YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution VASANTA COLLEGE FOR WOMEN

- Name of the Head of the institution PROF. ALKA SINGH

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05422441187

- Mobile no 9415890069

- Registered e-mail vasantakfi@rediffmail.com

- Alternate e-mail vcwkfi.rajghat@gmail.com

- Address KFI, Rajghat Fort

- City/Town Varanasi

- State/UT Uttar Pradesh

- Pin Code 221001

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Women

- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University   **Banaras Hindu University**

- Name of the IQAC Coordinator   **Prof, Manjari Jhunjhunwala**

- Phone No.   **7007032681**

- Alternate phone No.   **05422441187**

- Mobile   **7007032681**

- IQAC e-mail address   **iqacvasanta@gmail.com**

- Alternate Email address   **vasantakfi@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.vasantakfi.ac.in/uploads/iqac/aqar/AQAR-2022-23.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.vasantakfi.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78**	**2004**	**08/01/2004**	**14/11/2009**
Cycle 2	**B**	**2.63**	**2015**	**15/11/2015**	**14/11/2020**
Cycle 3	**A+**	**3.41**	**2023**	**02/08/2023**	**01/08/2028**

6.Date of Establishment of IQAC   **01/02/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Upgradation of computer lab with 110 new desktop computers. • Integration of ICT tools in teaching and learning and a training session for faculty on advanced ICT tools. • Promoting IKS wherein a program was conducted in form of a workshop sponsored by UGC to highlight the relevance of IKS as per NEP 2020. • Initiation of UGDCA program • Preparation and initiation for NEP 2020 as per Banaras Hindu University norms by constituting NEP Committee in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgradation of the computer lab of the college.	Upgraded
Promotion of Indian Knowledge System (IKS)	Implemented
Initiating UGDCA program for digital empowerment	Initiated
To launch ERP module for smooth functioning of administrative processes	Launched
To make endeavours for multidisciplinary and inclusive education by implementing NEP 2020	Implemented

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**VASANTA COLLEGE FOR WOMEN**
• Name of the Head of the institution	**PROF. ALKA SINGH**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**05422441187**
• Mobile no	**9415890069**
• Registered e-mail	**vasantakfi@rediffmail.com**
• Alternate e-mail	**vcwkfi.rajghat@gmail.com**
• Address	**KFI, Rajghat Fort**
• City/Town	**Varanasi**
• State/UT	**Uttar Pradesh**
• Pin Code	**221001**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Banaras Hindu University**
• Name of the IQAC Coordinator	**Prof, Manjari Jhunjhunwala**
• Phone No.	**7007032681**

• Alternate phone No.	**05422441187**	
• Mobile	**7007032681**	
• IQAC e-mail address	**iqacvasanta@gmail.com**	
• Alternate Email address	**vasantakfi@rediffmail.com**	

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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vasantakfi.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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To make endeavours for multidisciplinary and inclusive education by implementing NEP 2020	Implemented

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	21/02/2024

15.Multidisciplinary / interdisciplinary

The institution functions on the guidelines of affiliating university BHU, which offers a number of multidisciplinary and interdisciplinary courses and research as per the vision of the NEP to provide quality education. Various discussions among faculty members have been initiated at the university level where college principal and teachers were involved to discuss the key principles of NEP such as diversity in curriculum and pedagogy with technical innovation in teaching and learning. College runs a number of courses among these as per feasibility of the institution. Departments of the college such as Department of

Education, Home Sc, Ancient History and Archeology, Geography, Economics, Commerce, English run interdisciplinary courses. A number of workshops, seminars, extension lectures with interdisciplinary and multidisciplinary themes are organized in collaboration with different departments and also with other institutions. Student as well as faculty exchange and collaborations are done at inter departmental as well as inter institutional level. Research, internship and projects of multidisciplinary nature are undertaken by students as well as teachers

16.Academic bank of credits (ABC):

College follows the guidelines of affiliating university BHU and will therefore follow the ABC credits prescribed by the university which is yet to be functionalized and resolution approved in the academic bodies of the choice based credit system is also on its way and an endevour to start it as soon as possible.

17.Skill development:

UGC has introduced DDU Kaushal Kendras towards promoting vocational education realizing the importance and necessity towards developing skill amongst students. A number of vocational diploma and certificate courses are offered along with their degree to enhance the vocational ability of students. Within our limited resources the college makes an effort to combine classroom centered formal education with informal experience sharing of industry and number of internships in diversified fields. This enhances the employability and an awareness towards upgrading human skills. covering a wide range of employability under Travel and Tourism Management, Mass communication, Office Management& Business Communication, Gender and Women Studies and Health Care Management. These newly adopted certificate / diploma courses will help the aspirants to march towards the current human resources requirement with confidence. This brings about multiple entry and exit options to the students which is in accordance with NEP. A number of workshops and resource lectures are organized under these courses for vocational orientation of students. College has Placement cell which also provides training programs and organizes various workshops for vocational development of students and an on campus placement drive is also run by college in collaboration with affiliating university BHU. In order to enhance the employability and skill development of students, College has signed MoU with Young Skill India approved by AICTE. Under this MoU, certificate courses in Professional and

Life Skills and Management certificate course are run by the college. Under this MoU, several workshops, and resource lectures are conducted. Apart from this, a number of training programs are frequently organized by various departments and placement cell for enhancing communication and employability skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College is located in the holy city of Kashi, in the vicinity of river Ganga. With luscious greenery it is deeply rooted to the indigenous knowledge system, culture, and traditions. Through activities like Spandan (Intra University festival by BHU) and Jhankar (Inter College Festival), India's pluralistic culture and values are nurtured and celebrated. Various students' clubs such as Pitara, Creative Club Kshitij (Value Based), Arthwaad, Environmental club, etc. are running to stimulate students' interest in Indian art, culture, and traditions. College has recently launched academic platform named "Quest for Past" for searching absolute knowledge for past in a creative way. The teachings of Hindi, Sanskrit, Urdu language along with a celebration of regional languages through various programs impart the cultural values to one and all and this is the unifying spirit of the Indian tradition.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The courses offered by the affiliating university BHU are followed by the college which are outcome based. An outcome based approach in curriculum transaction is followed by the college. For execution of outcome based education, college has specific committee on learning outcomes. The committee organizes lectures and workshops for imparting training to teachers on outcome based teaching and learning. Beyond the domain specific skills these outcomes ensure the social, environmental and Economic well being.

20.Distance education/online education:

College teachers generated a number of e-contents in many subjects through various online learning platforms, YouTube, google classrooms, Moodle and presentation tube etc. The available e content is accessible for students in college website and even through teachers in their classes. College is well equipped with smart classrooms. Teachers are frequently trained on innovative and online teaching learning tools and techniques. The college is promoting faculty members to develop MOOC course. In keeping with this one SWAYAM MOOC Course in Philosophy has

already being accomplished. The digital platform has become a necessity as per UGC Guideline. Teachers and students worked hard to equip themselves to face the challenges and gradually overcome it. There is no doubt that classroom teaching has no substitute but as an add on facility the ICT / Blended mode of learning seemed to do away with the borders and barriers existing from times immemorial, to be exposed to rich lectures / webinars / workshop round the globe. The promotion and practice of a blended mode of learning is now no more a challenge because both the educators and learners are quite at ease with it.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	880

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2541

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	433

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	994

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**86**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**86**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**48**
Total number of Classrooms and Seminar halls	
4.2	**305.25**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**179**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vasanta College for Women develops its academic calendar in alignment with the Banaras Hindu University calendar. This calendar is included in the college prospectus and made available on the college website. It outlines key timelines, including the start and end of the academic session, mid-semester breaks, class

dispersal, preparatory leave, and the tentative schedule for practical and theory examinations. Departmental timetables are meticulously prepared in advance based on the master timetable.

Student performance is continuously evaluated through tests, assignments, presentations, and practical examinations, conducted within set timeframes. Students are informed about these processes during the departmental orientation day. Regular faculty meetings are held to monitor and enhance the assessment process. To ensure timely syllabus completion, teaching plans are collected from faculty members in advance, and monthly progress on syllabus coverage is reviewed as well.

Faculty actively participate in the central evaluation process to facilitate the prompt declaration of university examination results. Compliance with the departmental academic calendar is monitored through an academic audit conducted by the Academic Audit Committee at the end of each semester. Additionally, annual physical verification of laboratories is carried out to maintain quality and resources.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://www.vasantakfi.ac.in/uploads/naacdocs/8c01a1759c880ecd11fea34c5590bf87.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasanta College for Women develops its academic calendar in alignment with the Banaras Hindu University calendar. This calendar is included in the college prospectus and made available on the college website. It outlines key timelines, including the start and end of the academic session, mid-semester breaks, class dispersal, preparatory leave, and the tentative schedule for practical and theory examinations. Departmental timetables are meticulously prepared in advance based on the master timetable.

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File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.vasantakfi.ac.in/uploads/naacdocs/8c01a1759c880ecd11fea34c5590bf87.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

296

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers various diploma, certificate, and add-on courses, there are cells and clubs, to address cross-cutting issues and enhance curriculum enrichment. The syllabi of several UG and PG programs also incorporate these key themes.

To promote professional ethics, the college runs a certificate course titled "Professional and Life-Skills". Additionally, the Commerce and Economics programs include elements of professional ethics in their curriculum. For gender-related issues, the college conducts a one-year diploma course in "Gender and Women Studies" and an add-on course titled "Gender Sensitisation: Towards a Humane Understanding of LGBTQ Identities". It also has a woman's development cell various gender related issues. Besides, subjects such as English, Hindi, Sanskrit, Home science, political science, philosophy etc. have gender, environmental issue and human values as major composition in their syllabi.

In the area of human values the college runs J. Krishnamurti Studies, which focuses on integrating value-based education based on the teaching of J. Krishnamurti.

For environmental awareness and sustainability, the college has the Environment Club. Furthermore, there is a mandatory Environmental Science course for UG students in Arts and Social Sciences, ensuring environmental consciousness that is embedded in their academic journey.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

843

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.vasantakfi.ac.in/iqac/feedback sanalysis/studentsfeedbackanalysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vasantakfi.ac.in/iqac/atr

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

972

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

433

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the session 2023-24 the method followed for identifying the Slow and advanced learners was based on the index attained by the students in their entrance exam. For this range was calculated and

the students who had secured less than 40 % were placed in the category of slow learners and those who had an index above 80% were placed in the category of advanced learners. The Departments conducted programs separately for the slow leaners and advanced learners.

Programs for slow learners

- Conducting Remedial classes,
- Revision Classes and Personal interaction in the form of extra classes.
- Written as well as oral assignments.
- Providing question banks for them to secure good grades.
- Peer tutoring to help them in mastering the concepts.
- Providing career counselling along with moral and behavioural counselling.

Programs for advanced learners

- Organising essay, quiz, and power point preparation competition.
- Various clubs are there to blossom the latent potential in forms of creativity like Pitara, Creative Club, Environment club, Kshitij, Arthvad, Quest of past as well as Photography Club.
- Felicitating the students getting gold medals and awards in any competition outside the institution.
- Encouraging them to participate and have presentations in seminars, webinars, conference, workshops.
- Allowing extra time in library.
- Conducting student colloquium and motivating them to conduct webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2541	86

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To promote the overall development of the learners the various departments of the institution organized different student centric programs and placed them in categories of Experiential learning, Participative learning, Problem Solving and Project Based learning.

Experiential learning- Faculties from department of Education, Commerce, Economics, Home-Science, Psychology, Painting, AIHC & Archaeology, History, Geography organized field studies, internships, community service and workshops.

Participative Learning- Student Colloquium and workshops were organized by departments of English, Political Science, Education, Music, Sociology, French inter as well as intra college level to boost up the presentation skills of students. Peer Teaching, group discussions were organized by all departments to bridge the gap between slow, average and advanced learners.

Problem solving: Students of the Departments of Economics, Education, Geography, History, Home Science and Sociology do their Dissertation under the guidance of their teachers.

Project based learning: Department like History, Psychology, Economics, Sociology, Geography offer Dissertations to post graduate students as part their programme.

Creative clubs: Pitara, Kshitij, Arthvaad, Quest of Past, and Environment club are few clubs to enhance student centric activities with an aim to inculcate leadership qualities in the learner.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution focuses on student centric teaching learning and modern teaching aids. Besides traditional methods, ICT enabled techniques are also used in classrooms in blended form to make teaching learning process progressive. Each teacher in the college acts as the facilitator and mentor, and encourages development and skill formation through participatory learning

Teachers use various Audio tools, Video tools, learning management system, application software and social platforms.

Audio tools: Google Playstore. Window Movie maker, Powerpoint, Screen castify, AZ recorder, Audacity, Screen Recorder, Anchor, and Youtube

Video tools: Google meet, Zoom meet, Webex meet , Screen recording, Cam studio, Kinemaster,V maker, teachmint, and youtube videos.

Learning Management System: google lms, teachmint Online platforms: Google and Edmodo, Zoom, Go to meeting, Microsoft team, Webex and Jio team .

Application Software: MS Word, MS Excel, MS Powerpoint, Google Doc, Google slides, Google sheets, Google forms

Presentation tools: MS Powerpoint, Slido, Canva,and Animoto

Quizzing Tools: Mentimeter, Kahoot, socrative, word cloud, google forms.

Social media Platforms: Whatsapp, Telegram, Instagram, Facebook, Linkedin, Academia, Research gate and google scholar.

Teachers' Initiatives: Teachers prepare e-contents in the form of OER, PPT, and Videos regularly.

Students' Initiative: Students prepare Youtube videos , powerpoint presentations,videos and podocasts.

Online learning: Students register themselves in NDL, SWAYAM, and SWAMPRABHA.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

86

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are made aware regarding internal assessment at the time of their induction and initial orientation programmes itself. The schedules of internal assessment components such as test papers, seminars, assignments, and viva voce etc. are also brought to the knowledge of students in advance. The internal assessment is conducted with an objective of testing the students' scholastic as well as co- scholastic attributes. The internal assessment for each course of the program for the Faculty of Arts, Faculty of social science, Faculty of Education and Faculty of Commerce of the institution comprises weightage of 30%. These 30% marks are further split into tests and assignments based on direct and indirect method. The weightage given to the internal assessment is based on CBCS standards. The institution also offers the provision of re-test for students who have failed or missed out their tests prior to their submitted applications. Once the assessments are done, it is checked by the concerned faculty in a week's time and

the marks are notified to the students in their groups. The queries of the students regarding their doubts are taken up by the concerned faculty members and finally the internal marks are displayed on the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the internal examination are addressed by the Grievance Cell formed for this purpose. The Grievance cell is headed by the Principal and the select members from each department are members of this cell. Students can report their concerns regarding the transparency of the marking system if any and the members of the cell communicate the problems to the teachers concerned. A rectification is made within two days of receiving the complaints. In those rare cases wherein, a common ground cannot be reached, retests are conducted to give the students an opportunity to improve their score and the evaluation of the same is done by the Head of the Department. In the case of absentees or those with low marks, an opportunity is provided to appear for a retest. The application for retest should be submitted by the students stating the reason for being absent . The application should be signed by the parent/ guardian and countersigned by class teacher / Head of the department. Thus, with systematic planning and feedback system, the institution ensures transparent, time bound and efficient mechanism to solve the grievances related to internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.vasantakfi.ac.in/uploads/studentcorner/Students%20Grievance%20Redressal%20Form/Students%20Grievance%20Redressal%20Form.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As there was no change in the university curriculum of UG and PG the PO, PSO and CO were same and displayed on college website. The course outcome is prepared by the departments for their own courses referring to the Bloom's taxonomy and considering the Washington accord in consultation with the Learning outcome committee for the theory and practical aspects of each course, to achieve the holistic development of the students based on the various competencies. In the beginning of the session, the learning outcome committee along with the faculty articulates the learning objectives and programme specific outcomes to the students. Program specific outcomes of all the departments are highlighted through counselling sessions also which provide information on career options open to students after the completion of the program. The Programs of the four faculty i.e. Arts, Social Science, Commerce & Education depict the learning objectives for each course and is readily available for the students and teachers in their respective departments, college library and on the website of the college. Hard Copy of the Program outcomes (PO), Program Specific outcomes (PSO) and Course outcomes (CO) are available in the departments for ready reference to the teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vasantakfi.ac.in/academics/courseprogramoutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (PO) and Course Outcomes (CO) of the institution is done by employing the direct and indirect methods. The direct method consists of the continuous internal tests, end Semester theory marks and Practical exams, whereas the indirect method consists of the feedbacks taken by the Program Exit Survey, Alumni, Employees, parents and placement and through progression records of the students. The attainment of these PO and CO was seen through the number of distinctions obtained, number of First divisions, number of Gold medals and awards received by students in academic and co-academic activities. For this the bench mark was set by the learning outcome committee in consultation onthe basis of previous year results of the students

for the faculty of Arts, Social Science, Education and Commerce. The measuring of the attainment of COs with POs was done by mapping the Course outcomes with the Program outcome. The attainment levels were set according to the three levels, where Level 1 specified that 60% of the students scored equal or more than set attainment level. Level 2 specified that 70% of the students scored more than the set attainment level and in Level 3 specified that 80% of the students scored equal or more than set attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vasantakfi.ac.in/academics/courseprogramoutcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

994

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vasantakfi.ac.in/about/annualreport

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vasantakfi.ac.in/iqac/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.11

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasanta College for Women, Rajghat encourages the students to generate innovative ideas, initiate innovative approach, creative thinking and build entrepreneurial mindset. The college provides mentoring and training facilities as well as expertise by conducting workshops, projects, camps, scholarship for the best students through various collaborative agencies. With this objective, the college has undertaken various collaborative projects with various NGOs. The college has been very progressive in developing the innovative spirit of the students for their holistic development. For this the college has a centre named Annie Besant Centre of Skill Development and Entrepreneurship and many key initiatives have been taken by the centre for creation of knowledge, skill, and Entrepreneurship development such as Entrepreneurship Fair'24. Multitudes of programs are organized not only to create innovative and enriched climate, but also to help students to boost up their employability in future. In the series of such initiatives our college has been organizing innovative multiple projects. The college has been working with its different Departments, Committees, Research-oriented Cells so they can accommodate the requirements of students for their advancement. To name a few, the college has a dedicated cell for student's specific purpose named as Students Research Development cell which organizes Workshop/Exhibition on Wooden Lacquerware/ Handicrafts of Varanasi, Seminar on Entrepreneurial Skills, Career opportunities in textiles and fashion designing, Workshop on Multilevel data handling using Computer Application in Research with different collaborating agency such as Adore India, Young Skilled India, ICFAI Business School.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

47

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vasanta College for Women, Rajghat is engaged with the community in its extension activities through student-centric approach on various social issues such as gender disparity, inequality, environmental and social problems. The objective is to achieve the holistic development of the students through different activities initiated by NGOs, clubs, committees, seminars, workshop, awareness campaigns and projects. The College has set up many units namely: NSS, NCC, Environmental club, Women Development Cell, Unnat Bharat Abhiyan etc. that undertake various community engagement activities. The NCC unit is affiliated to 28 UP Girls Battalion, Banaras Hindu University, Varanasi wherein various extension programs are conducted, such as, Aatma Nirbhar Bharat Abhiyan, Swachhta Awareness Program, drive against drug addiction, creating awareness about social media in society to promote the campaign and making youth active on all platforms. The contribution of NSS for the upliftment of neighbouring villages is immense. Through UBA our college has adopted five Villages namely- Saraymohana, Kotwa, Rajapur, Khalispur and Deenapur. Different Awareness Camp such as Cancer, HIV/AIDS, Dengue, Safai Abhiyan, Blood Donation camp, Say No to Plastic, Women Literacy Mission and Ganga Awareness Campaign, etc. are organised to enhance the quality of life and well-being of villagers. Activities like Plantation, small celebration of World Water Conservation Day, World Environment Day were relevant activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2195

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure in line with its vision and strategic goal to promote a good teaching-learning environment. With the help of technologically innovative learning tools, the College ensures sufficient accessibility and optimal use of the physical infrastructure, so that the educational environment is at the highest level. Renovation of the existing infrastructure is done regularly based on the proposals of the Head of the Department keeping the requirements of the programme/courses offered. The College looks into the needs related to lecture halls, classrooms, laboratories, furniture, and other infrastructure. The College has 48 Classrooms/Lecture halls, 7 smart classrooms and 15 ICT enabled classrooms and 12 well equipped Laboratories that enable students to gain hands-on experience with the latest knowledge and technologies. The College campus has open classrooms on the banks of river Ganga where teaching and learning takeplace in the lap of nature in accordance with J. Krishnamurti's Philosophy. In the Painting studio, the students use their innovative ideas and create excellent works of arts viewing the Ganga in its backdrop. The Music Department the mini-open air theatre for performance, setting a resonance with the nature.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/classroom

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college uses its resources to provide students with an environment where they are encouraged to participate in sports and extra-curricular activities. This ensures all round development and versatile personality of students. The college has a gymnasium with all modern facilities for students' morning and evening sessions. There are several committees like Sports, Garden, Cafeteria, Gym etc. to ensure proper care and maintenance. Every

year, an appropriate budget is allocated to promote various activities. Committees meet regularly to ensure that students and staff make full use of the college infrastructure. The college organizes cultural events like plays, dance, and music programs.Basketball, table tennis,volleyball and badminton, athletics are some of the sportsavailable to students. The college organizes Annual Sports Meets in the month of January / February every year. The lawn and auditorium of the college are used for practicing and performing Yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.24

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped and efficiently maintained with computer user friendly automated software SLIM21(3.7.0.29051). The library is fully automated since 2012. The library provides OPAC service for students and faculty to access books by subject, author, accession number and book name. All books are bar coded, delivery and return of books is done with a bar code reader so that transactions are easy and error free. The library has a total of 48700 books and footfalls are approx. 542 per day. The Knowledge Center (well-equipped computer center) facilitates digital learning and downloading of useful documents for users.

Data requirement for year: Upload a description of library with,

• Name of ILMS software = SLIM-21

• Nature of automation (fully or partially) = Fully

• Version = 3.7.0.29051

• Year of Automation = 2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.33

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

542

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College upgrades its IT infrastructure on a regular basis. Interactive Whiteboard, Projector, Digital Podium with Embedded System, Microphone, Speakers, LCD TV, Printers, high configuration

personal computers have been installed for the benefit of students. The College campus is connected with Airtel Broadband with Wi-Fi facilities. Computer facilities are available to students in the Knowledge Center and in the Computer Lab. Internet connection and Wi-Fi facility is available on the premises of the library along with college campus for all students and teachers. The college has 48 classrooms out of which 7 are smart classrooms and 15 are ICT equipped classrooms with LCD projectors, Podiums, Microphone and Speakers etc. The College Conference Hall is equipped with a projector, screen, and sound system to organize conferences /seminars and other College programs. In addition to these classrooms, the Knowledge Center and Painting studio also have a computer, projector, and screen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a Development and Construction Committee whose work is to maintain, repair, and construction of buildings. Minor faults related to electricity, water, building, and furniture repairs are taken care of and repaired by the College electricians, trained technicians, carpenters, etc. To maintain the restrooms and service areas, the College housekeeping staff are used to cleanthe restrooms, washrooms, and classrooms. Departments with alaboratory maintaina manualof laboratory equipment and instruments. To keep records of used materials and non-working items, the laboratory regularly maintains a consumption record register. Minor defects in laboratory equipment are dealt with and repaired by the Laboratory Assistant of the relevant department and if necessary, Technicians are hired for repairs. The inventory register of computer and IT infrastructures is kept by a Technical Assistant. Inclusion and exclusion registers of libraries are maintained regularly to record up-to-date holdings. The college has support staff and housekeeping staff to maintain the library. The sports department regularly maintains a stock register where functional and non functional equipment and materials related to sports are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Library%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

486

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

112

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.vasantakfi.ac.in/uploads/naacdocs/291c6c419b2da51efc2b24e3100f15d1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

953

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

953

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

204

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

60

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is committed to foster an inclusive and participatory academic environment. Students are actively engaged from academic forums to cultural events and sports activities, , nurturing a

sense of responsibility, critical thinking, and social awareness. The college ensures student representation through committees like the Discipline Committee, Cultural Committee and Sports Committee etc., where selectedrepresentatives voice the concerns, suggestions, and aspirations of the student community. This involvement results inencouraging leadership, teamwork and organizational skills. Every year Student Representatives from different classes are selected. Criteria for selection of SRs are: Regular attendance in class, discipline and dedication and active participation in various activities of the college. Students are also selected for various college level committees and clubs such as SGRC (Students Grievance Redressal Committee), Women's Development Cell, Waste Management and Recycling Committee, Environment Club etc. The structured approaches to student participation not only strengthen democratic values but also encourage well-rounded individuals and prepare them for future challenges. The emphasis on participatory governance reflects the commitment of the college to holistic education and empowering students to become proactive contributors to society. This dynamic engagement model aligns with the vision of the institution, nurturing leadership, creativity, and ethical responsibility among its students.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/naacdocs/c3484f07c02948f469ab3f731f79a120.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of Vasanta College for Women, Rajghat (VCWRAA), under Society Registration Act 1860, plays a pivotal role in growth and development of the institution. Serving as a bridge between former students and the college, the association fosters a lifelong connection with its alumni, encouraging them to contribute to the academic, infrastructural, and co-curricular advancement of the college.

Major contributions of the Association during the session 2023-24:

- One day Workshop on "Gender Sensitization: A Clarion Call for Today" by Women's Development Cell and Internal Complaint Committee under the aegis of Alumni Cell on 6th November 2023.
- Two Day Workshop and Exhibition on "Wooden Lacquerware/ Handicrafts of Varanasi" by Department of Painting in association with Alumni Cell and Annie Besant Centre for Skill Development and Entrepreneurship on 5th and 6th December 2023.
- CPR Training Program by Alumni Association on 11th January 2024.
- One day Workshop on Cyber Security by Alumni Association on 26th February 2024.
- Alumni Association donated Rs. 12,000/- to ASHVA NGO on 21.08.2023 and donated Medicines of Rs. 9993/- to the Kashi Kushth Seva Sangh Hospital on 25th April 2024.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. It encourages participatory management and decentralization in most of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for the academic growth of the students. The administration responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees, the delegation of authority and allocations of responsibilities to the Conveners and members of the various committees ensure a decentralized method of functioning.

Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff.The parents, also contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students so thatleadership and organizational qualities may be encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/about/mission vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Vasanta College for Women, the planning and execution of the Annual Sports Day is a testament to decentralization and participative management. The principal delegates the responsibility to a Sports Committee comprising teachers, administrative staff, students, and non-teaching staff. Each stakeholder group takes ownership of specific tasks:

- Teachers oversee event scheduling, coordinating different games, and ensuring safety protocols.
- Students form a Student Council to organize practice sessions, manage registrations, and communicate updates to peers.
- Administrative staff and non-teaching staff handle logistics like venue preparation, equipment procurement ground preparation etc.

The committee holds weekly meetings to track progress and address challenges in a harmonious manner. Decisions, such as selecting game categories and determining the prize distribution process, are made democratically, ensuring inclusivity and diverse perspectives.

On Sports Day, the decentralization is evident as every group executes its tasks efficiently, with the principal serving as a guiding figure rather than micromanaging. This collaborative approach fosters teamwork, accountability, and a shared sense of accomplishment.

The event's success exemplifies how participative management and decentralization empower stakeholders, promote innovation, and create a harmonious institutional environment.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/sports
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution effectively implements its strategic plan to align with its mission of empowering women through holistic education. The institution emphasizes academic excellence, character building, and fostering social responsibility. The institutional perspective plans are defined and guided by all the stakeholders through SWOC analysis. Strategic/Perspective plans are systematically initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. Key strategic initiatives are deployed through participatory approaches involving faculty, students, and stakeholders.

- **Focus is given to incorporate ICT, contemporary knowledge, skill development, and interdisciplinary learning. Workshops, seminars, and guest lectures are organized to enhance subject expertise and employability.**
- **For research and innovation, faculty and students are encouraged to undertake research projects, publish papers, and participate in academic collaborations.**

- **For community outreach goals, the college runs programs like literacy drives, health camps, and environmental awareness campaigns in surrounding areas, ensuring societal impact. Extracurricular activities, including cultural events, sports, and debates, are designed to nurture leadership and teamwork.**
- **To monitor progress Feedback from stakeholders is incorporated for continuous improvement.**

Through meticulous planning and dedicated execution, the College demonstrates its commitment to its vision, empowering women to become agents of change in society.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.vasantakfi.ac.in/iqac/strategicplanning
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has defined quality policies in all the areas of its functioning and work effectively towards its implementation. The college has 15 quality policies in all the key areas, designed by IQAC and implemented by the Management and Principal. The college is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College. The College is effectively governed through the constitution of mandatory bodies such as IQAC, ICC, Grievance Redressal cell, etc. having well-defined roles.

The Management committee of the college is the apex body which takes final decision in the benefit of college considering the welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities related purpose.

The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per government rules.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about /polices/Academic%20Admistrat.%20Policy.pd f
Link to Organogram of the institution webpage	https://www.vasantakfi.ac.in/administratio n/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless

Non-teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/onlineforms/b36e4117cbee2516e5df200b2dd76b7f.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has different Performance Appraisal System for teaching and non-teaching staff:

For Teaching Staff: Performance of the teachers is assessed

through their academic achievements and duties performed in administrative sphere through various Committees and Cells. Teachers are required to fill Self Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of the work faculty performed. Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

Non-teaching Staff: The non-teaching staff are required to fill the Annual Confidential Report that has four sections. Part one includes personal details. In the second section the staff has to fill their Self Appraisal which includes duties and work done during particular year. In part three Reporting officer assesses whether the regularity, health status, work done, etc by the staff is correct or not. Finally in the fourth section Reviewing Officer reviews all the information furnished by the employee.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/job-opportunities?t=cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GF rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary control, compliance of sanctions and approvals, check for any payment irregularity etc.

The process of conduction of audit is in accordance with auditing

standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out andcomplied by the Institute. No external audit could be conducted in the college.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/about/balance sheet
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.525

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

The main source of institutional funding are

- **UGC grants**
- **Fees from students for regular and add-on courses**
- **Donations**

The College has a Planning and Purchase Committee, Library and various associate bodies which help in the preparation, division, allocation and utilization of funds.

UGC funds are used for disbursement of salary and utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college and other services for students like library, sports, laboratory and IT infrastructure. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

The college has earmarked a significant budget for faculty development activities and financial support is provided to faculty for attending National and International training programs, seminars and conferences.

Donations received by the college are primarily used for scholarships to meritorious and financially weak students

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Finance%20policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plays a crucial role in fostering a culture of quality within educational institutions. the IQAC's initiatives had led to the institutionalization of various best practices aimed at enhancing educational quality. The two key practices to enhance the quality are:

1. Student Mentorship and Support Systems: The IQAC has established structured mentorship programs to provide academic, emotional, and career guidance to students. Each faculty member mentors a group of students, monitoring their academic progress and offering personalized support. Additional initiatives such as grievance redressal mechanisms, career counseling, and skill development workshops ensure holistic student development. Entrepreneurship and placement training programs further prepare students for professional success. These efforts have resulted in improved student satisfaction, progression

rates, and placement records.

2. **Use of ICT in Teaching-Learning Processes:** Recognizing the importance of technology in education, IQAC has promoted the use of Information and Communication Technology (ICT) tools in teaching and learning. Smart classrooms and Learning Management Systems (LMS) have been implemented to enhance student engagement and accessibility to educational resources. Faculty membersare trained in blended teaching methodologies, ensuring effective delivery of the curriculum. This practice has increased the efficiency of academic processes and encouraged self-paced learning among students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution ensures the continuous enhancement of its teaching-learning process, operational structures, methodologies, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in line with prescribed norms. Periodic reviews and assessments are conducted to identify areas for improvement and implement innovative practices that enhance the overall educational experience.

The IQAC facilitates a structured mechanism to evaluate the effectiveness of teaching methodologies, curriculum delivery, and student engagement strategies. It collects and analyses feedback from stakeholders, including students, faculty, and industry experts, to bridge gaps and align educational practices with contemporary demands.

Additionally, the institution leverages these evaluations to introduce technology-driven learning, outcome-based education, and interdisciplinary approaches. This ensures that students acquire not only subject-specific knowledge but also critical thinking, problem-solving, and employability skills.

Incremental improvements are evident in activities such as faculty

development programs, adoption of ICT tools, and enhancement of infrastructure. The institution also emphasizes regular workshops, seminars, and research initiatives to inhance a culture of academic preficiency.

Through this periodic review process, the institution remains committed to its vision of delivering quality education, ensuring holistic student development, and meeting societal expectations effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vasanta College for Women takes firm initiatives in the promotion

of gender equity by addressing women's socio-economic inequalities through its curriculum, co-curricular activities, and various committees like the ICC and Women Development Cell. It celebrates International Women's Day, fosters community service, and ensures gender-neutral student-teacher interactions, encouraging respect and equality in all the hpsers. Following initiatives demonstrate the institution's commitment to foster an equitable environment:

A one day workshop titled "Gender Sensitization: A Clarion Call for Today" was conducted to foster awareness about gender equality and challenge existing biases. The program featured inspiring talks, panel discussions, and activities to honor the contributions of women and encourage gender equity in personal and professional spheres.

On International Women's Day 2024, the Women Development Cell organized multiple competitions wherein the students of the college took active participation. The program was conducted to encourage the freedom of expression.

A capacity-building session titled "Her Path to Growth: Personal Development for Young Women" focused on equipping young women with essential skills for personal and professional growth. The session provided practical strategies for confidence building, goal setting, and leadership development, empowering participants to overcome challenges and excel in their respective domains.

File Description	Documents
Annual gender sensitization action plan	https://www.vasantakfi.ac.in/uploads/naacdocs/2de1d06555ac7df93ecd07105fc1712b.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vasantakfi.ac.in/uploads/naacdocs/2de1d06555ac7df93ecd07105fc1712b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vasanta College for Women has implemented a systematic approach to solid waste management by separating waste into biodegradable and non-biodegradable categories. To minimize environmental impact, no radioactive materials are used in its laboratories. Paper waste is managed with a shredder and the processed paper is repurposed into notebooks for student use. Food waste is utilized by the dairy sector to feed cattle, while organic kitchen waste is transformed into compost through composting techniques. Plastic waste such as bottles and containers is shredded, and reusable scrap materials like broken furniture, newspapers, and tins are sold for recycling.

The institution emphasizes water conservation by repurposing non-potable water for irrigation, ensuring efficient use of resources in maintaining gardens and farms.

To promote inclusivity; the college has created a barrier-free environment for students with disabilities. The campus is designed with accessible infrastructure, including a lift in the new building and ramps and handrails in critical areas like the library, office, and restrooms. Vasanta College for Women is committed to sustainable practices and inclusivity, creating a responsible and supportive environment for its stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vasanta College for Women always looks forward toan inclusive environment by embracing diversity among its staff and students, who come from various demographic, cultural, linguistic, and socio-economic backgrounds. The college ensures adherence to government regulations in admissions, with proper representation of all

categories through reserved seats. Efforts are made to address disparities and promote harmony through a range of initiatives and programs.

The institution organized events such as Varsha Mangal, a flagship cultural program celebrating the significance of rain, and Sharadiya Navaratri Garba Utsav, which highlights cultural unity. Workshops, like the seven-day program on Leadership Skills, empowered students with essential life skills, while academic efforts include preserving Sanskrit as a subject, linking it to employability. Initiatives like Hindustan Yuva Sansad encouraged participation of youth in democratic processes and National Voters' Day promoted civic awareness amongst stakeholders. These endeavors collectively nurture tolerance, unity and a sense of belonging within the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vasanta College for Women, rooted in the teachings of J. Krishnamurti, Annie Besant, and the vision of Pt. Madan Mohan Malviya, is dedicated to sensitize students and employees to constitutional obligations, values, rights, and responsibilities. This can be observed into the academic and cultural fabric of the college.

The hallmark is its Morning Assembly aimed at fostering unity and togetherness. Lectures and dialogue sessions on J. Krishnamurti's teachings encourage introspection and critical thinking, helping students and staff align their values with institutional principles. The curriculum, affiliated with Banaras Hindu University, includes courses like Constitution of India, Human Values and Ethics, and Ancient Indian Traditional Knowledge of Society and Polity, ensuring students understand their rights and duties as citizens.

The college actively promotes awareness through NSS programs, organizing impactful events such as Swachhata Hi Seva, Healthy

Youth for Healthy India, Mahila Adhikar Evam Suraksha, and Mission Shakti. Initiatives like Viksit Bharat@2047 and eco-bricking workshops focus on progress and environmental sustainability. Voter awareness rallies and financial literacy programs encourage active democratic participation.

By fostering education, community engagement, and value-driven initiatives, Vasanta College empowers students to reflect on their social contexts and become responsible citizens contributing to the nation's growth with integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vasantakfi.ac.in/uploads/naacdocs/54281ec4075f8d19ce0f06f92b70e354.pdf
Any other relevant information	https://www.vasantakfi.ac.in/uploads/naacdocs/54281ec4075f8d19ce0f06f92b70e354.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2023-24, the institution celebrated various national and international commemorative days, instilling a sense ofpatriotism, cultural pride, and global awareness among students and staff. On Kargil Vijay Diwas (26th July 2023), the bravery of soldiers was honoured through a special ceremony. Independence Day (15th August 2023) featured flag hoisting, patriotic performances emphasizing freedom and unity. Hindi Diwas (14th September 2023) was marked by essay writing and poetry competitions. The World Tourism Day (27th September 2023), highlighted global economic impact of tourism. Foundation Day, Mahatma Gandhi and Lal Bahadur Shastri Jayanti (3rd October 2023) were commemorated with cultural events and speeches. World-Teachers'-Day (5th October 2023) acknowledged teachers' contributions through special programs. International Translation Day (13th October 2023) focused on the role of translation in bridging cultures. Constitution Day (25th November 2023) included an elocution competition. Events promoting Hindi as a global language marked International Hindi Diwas (10th January 2024). National Voters' Day (25th January 2024) encouraged responsible voting. Republic Day (26th January 2024) featured cultural performances and discussions on the Constitution. Celebrations of linguistic diversity, poetry, sustainability, musicand yoga on various significant days deepened students' understanding of linguistic, cultural, and environmental issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

    1. INDIAN KNOWLEDGE SYSTEMS

Objectives_of_the_Practice-The practice of IKS are initiated to

make the stakeholders aware of the rich scientific knowledge traditions of Bharat.

The_Context-Contextual features of IKS in college practice include cultural diversity, inclusivity, and sustainability.

The_Practice-Awareness programs, National and International workshops were conducted . An Add-on course was offered aligning with the_NEP_2020.

Evidence_of_Success-The College hosted a "4-Day Discipline Specific Faculty Training Program in Arthashastra and Nitishastra", sponsored by IKS Division of Ministry of Education in collaboration with UGC, New Delhi. In this event participants from 32 universities of India participated who were conferred the title of "Master Trainers" by UGC.

Problems_Encountered_and_Resources_Required-The institution addresses challenges and seeks additional resources like research grants and hands-on learning infrastructure.

1. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Objectives of the Practice-To introduce ICT to create, disseminate and preserve knowledge.

The Context-ICT enables and helps teaching learning process and simplifies the administrative work.

The Practice-Various LMS like Google Classroom are used. Besides E-prime, Grey Scale app, QGIS, etc are being used in various departments.

Evidence of Success-Teaching learning process and communication has become easier and accessible for the stakeholders. Many smart classrooms are accommodated.

Problems encountered and Resources Required-Connectivity with remote area students is a challenge.

File Description	Documents
Best practices in the Institutional website	https://www.vasantakfi.ac.in/iqac/bestpractices
Any other relevant information	https://www.vasantakfi.ac.in/uploads/naacdocs/b054452ffc0e7a4c424b57e4dd799a78.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vasanta College for Women has successfully integrated traditional and modern pedagogy to create a unique educational environment. The college strives to revive and promote Indian culture and heritage while fostering a secular and humane outlook in its education system. This blend of tradition and modernity is reflected in the commitment of the collegeto preservethe rich cultural heritage of Varanasi, evident through its various cultural programs. The college hosts performances by renowned music maestros and Gurus through SPIC MACAY and showcases the artistic talents of its faculty at prestigious national and international platforms, including Subah-e-Banaras.

Incorporating modern educational tools, the college embraces ICT and ensures that both teachers and students remain aligned with global educational trends. The campus is equipped with well-maintained heritage buildings and open learning spaces, alongside technology-enhanced classrooms that provide a dynamic learning experience. The academic excellence of the college is further demonstrated by the impressive academic rankings achieved by its students, solidifying its position as one of the top colleges of Banaras Hindu University.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vasanta College for Women develops its academic calendar in alignment with the Banaras Hindu University calendar. This calendar is included in the college prospectus and made available on the college website. It outlines key timelines, including the start and end of the academic session, mid-semester breaks, class dispersal, preparatory leave, and the tentative schedule for practical and theory examinations. Departmental timetables are meticulously prepared in advance based on the master timetable.

Student performance is continuously evaluated through tests, assignments, presentations, and practical examinations, conducted within set timeframes. Students are informed about these processes during the departmental orientation day. Regular faculty meetings are held to monitor and enhance the assessment process. To ensure timely syllabus completion, teaching plans are collected from faculty members in advance, and monthly progress on syllabus coverage is reviewed as well.

Faculty actively participate in the central evaluation process to facilitate the prompt declaration of university examination results. Compliance with the departmental academic calendar is monitored through an academic audit conducted by the Academic Audit Committee at the end of each semester. Additionally, annual physical verification of laboratories is carried out to maintain quality and resources.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vasantakfi.ac.in/uploads/naacdocs/8c01a1759c880ecd11fea34c5590bf87.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Vasanta College for Women develops its academic calendar in alignment with the Banaras Hindu University calendar. This calendar is included in the college prospectus and made available on the college website. It outlines key timelines, including the start and end of the academic session, mid-semester breaks, class dispersal, preparatory leave, and the tentative schedule for practical and theory examinations. Departmental timetables are meticulously prepared in advance based on the master timetable.

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File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vasantakfi.ac.in/uploads/naacdocs/8c01a1759c880ecd11fea34c5590bf87.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	A. All of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

32

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

296

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers various diploma, certificate, and add-on courses, there are cells and clubs, to address cross-cutting issues and enhance curriculum enrichment. The syllabi of several UG and PG programs also incorporate these key themes.

To promote professional ethics, the college runs a certificate course titled "Professional and Life-Skills". Additionally, the Commerce and Economics programs include elements of professional ethics in their curriculum. For gender-related issues, the college conducts a one-year diploma course in "Gender and Women Studies" and an add-on course titled "Gender Sensitisation: Towards a Humane Understanding of LGBTQ Identities". It also has a woman's development cell various gender related issues. Besides, subjects such as English, Hindi, Sanskrit, Home science, political science, philosophy etc. have gender, environmental issue and human values as major composition in their syllabi.

In the area of human values the college runs J. Krishnamurti Studies, which focuses on integrating value-based education based on the teaching of J. Krishnamurti.

For environmental awareness and sustainability, the college has the Environment Club. Furthermore, there is a mandatory Environmental Science course for UG students in Arts and Social Sciences, ensuring environmental consciousness that is embedded in their academic journey.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

843

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	https://www.vasantakfi.ac.in/iqac/feedbacksanalysis/studentsfeedbackanalysis
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vasantakfi.ac.in/iqac/atr

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

972

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

433

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For the session 2023-24 the method followed for identifying the Slow and advanced learners was based on the index attained by the students in their entrance exam. For this range was calculated and the students who had secured less than 40 % were placed in the category of slow learners and those who had an index above 80% were placed in the category of advanced learners. The Departments conducted programs separately for the slow leaners and advanced learners.

Programs for slow learners

- Conducting Remedial classes,
- Revision Classes and Personal interaction in the form of extra classes.
- Written as well as oral assignments.
- Providing question banks for them to secure good grades.
- Peer tutoring to help them in mastering the concepts.
- Providing career counselling along with moral and behavioural counselling.

Programs for advanced learners

- Organising essay, quiz, and power point preparation competition.
- Various clubs are there to blossom the latent potential in forms of creativity like Pitara, Creative Club, Environment club, Kshitij, Arthvad, Quest of past as well as Photography Club.
- Felicitating the students getting gold medals and awards in any competition outside the institution.
- Encouraging them to participate and have presentations in seminars, webinars, conference, workshops.
- Allowing extra time in library.

- **Conducting student colloquium and motivating them to conduct webinars.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2541	**86**

File Description	Documents
Any additional information	*View File*

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To promote the overall development of the learners the various departments of the institution organized different student centric programs and placed them in categories of Experiential learning, Participative learning, Problem Solving and Project Based learning.

Experiential learning- Faculties from department of Education, Commerce, Economics, Home-Science, Psychology, Painting, AIHC & Archaeology, History, Geography organized field studies, internships, community service and workshops.

Participative Learning- Student Colloquium and workshops were organized by departments of English, Political Science, Education, Music, Sociology, French inter as well as intra college level to boost up the presentation skills of students. Peer Teaching, group discussions were organized by all departments to bridge the gap between slow, average and advanced learners.

Problem solving: Students of the Departments of Economics, Education, Geography, History, Home Science and Sociology do their Dissertation under the guidance of their teachers.

Project based learning: Department like History, Psychology, Economics, Sociology, Geography offer Dissertations to post graduate students as part their programme.

Creative clubs: Pitara, Kshitij, Arthvaad, Quest of Past, and Environment club are few clubs to enhance student centric activities with an aim to inculcate leadership qualities in the learner.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution focuses on student centric teaching learning and modern teaching aids. Besides traditional methods, ICT enabled techniques are also used in classrooms in blended form to make teaching learning process progressive. Each teacher in the college acts as the facilitator and mentor, and encourages development and skill formation through participatory learning

Teachers use various Audio tools, Video tools, learning management system, application software and social platforms.

Audio tools: Google Playstore. Window Movie maker, Powerpoint, Screen castify, AZ recorder, Audacity, Screen Recorder, Anchor, and Youtube

Video tools: Google meet, Zoom meet, Webex meet , Screen recording, Cam studio, Kinemaster,V maker, teachmint, and youtube videos.

Learning Management System: google lms, teachmint Online platforms: Google and Edmodo, Zoom, Go to meeting, Microsoft team, Webex and Jio team .

Application Software: MS Word, MS Excel, MS Powerpoint, Google Doc, Google slides, Google sheets, Google forms

Presentation tools: MS Powerpoint, Slido, Canva,and Animoto

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Quizzing Tools: Mentimeter, Kahoot, socrative, word cloud,
google forms.

Social media Platforms: Whatsapp, Telegram, Instagram,
Facebook, Linkedin, Academia, Research gate and google scholar.

Teachers' Initiatives: Teachers prepare e-contents in the form
of OER, PPT, and Videos regularly.

Students' Initiative: Students prepare Youtube videos ,
powerpoint presentations,videos and podocasts.

Online learning: Students register themselves in NDL, SWAYAM,
and SWAMPRABHA.
```

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

79

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

86

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are made aware regarding internal assessment at the time of their induction and initial orientation programmes itself. The schedules of internal assessment components such as test papers, seminars, assignments, and viva voce etc. are also brought to the knowledge of students in advance. The internal assessment is conducted with an objective of testing the students' scholastic as well as co- scholastic attributes. The internal assessment for each course of the program for the Faculty of Arts, Faculty of social science, Faculty of Education and Faculty of Commerce of the institution comprises weightage of 30%. These 30% marks are further split into tests and assignments based on direct and indirect method. The weightage given to the internal assessment is based on CBCS standards. The institution also offers the provision of re-test for students who have failed or missed out their tests prior to their submitted applications. Once the assessments are done, it is checked by the concerned faculty in a week's time and the marks are notified to the students in their groups. The queries of the students regarding their doubts are taken up by the concerned faculty members and finally the internal marks are displayed on the university portal.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to the internal examination are addressed by the Grievance Cell formed for this purpose. The Grievance cell is headed by the Principal and the select members from each department are members of this cell. Students can report their concerns regarding the transparency of the marking system if any and the members of the cell communicate the problems to the teachers concerned. A rectification is made within two days of receiving the complaints. In those rare cases wherein, a common ground cannot be reached, retests are conducted to give the students an opportunity to improve their score and the evaluation of the same is done by the Head of the Department. In the case of absentees or those with low marks, an opportunity is provided to appear for a retest. The application for retest should be submitted by the students stating the reason for being absent . The application should be signed by

the parent/ guardian and countersigned by class teacher / Head of the department. Thus, with systematic planning and feedback system, the institution ensures transparent, time bound and efficient mechanism to solve the grievances related to internal examination.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.vasantakfi.ac.in/uploads/studentcorner/Students%20Grievance%20Redressal%20Form/Students%20Grievance%20Redressal%20Form.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

As there was no change in the university curriculum of UG and PG the PO, PSO and CO were same and displayed on college website. The course outcome is prepared by the departments for their own courses referring to the Bloom's taxonomy and considering the Washington accord in consultation with the Learning outcome committee for the theory and practical aspects of each course, to achieve the holistic development of the students based on the various competencies. In the beginning of the session, the learning outcome committee along with the faculty articulates the learning objectives and programme specific outcomes to the students. Program specific outcomes of all the departments are highlighted through counselling sessions also which provide information on career options open to students after the completion of the program. The Programs of the four faculty i.e. Arts, Social Science, Commerce & Education depict the learning objectives for each course and is readily available for the students and teachers in their respective departments, college library and on the website of the college. Hard Copy of the Program outcomes (PO), Program Specific outcomes (PSO) and Course outcomes (CO) are available in the departments for ready reference to the teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vasantakfi.ac.in/academics/courseprogramoutcome
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of Program Outcomes (PO) and Course Outcomes (CO) of the institution is done by employing the direct and indirect methods. The direct method consists of the continuous internal tests, end Semester theory marks and Practical exams, whereas the indirect method consists of the feedbacks taken by the Program Exit Survey, Alumni, Employees, parents and placement and through progression records of the students. The attainment of these PO and CO was seen through the number of distinctions obtained, number of First divisions, number of Gold medals and awards received by students in academic and co-academic activities. For this the bench mark was set by the learning outcome committee in consultation onthe basis of previous year results of the students for the faculty of Arts, Social Science, Education and Commerce. The measuring of the attainment of COs with POs was done by mapping the Course outcomes with the Program outcome. The attainment levels were set according to the three levels, where Level 1 specified that 60% of the students scored equal or more than set attainment level. Level 2 specified that 70% of the students scored more than the set attainment level and in Level 3 specified that 80% of the students scored equal or more than set attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.vasantakfi.ac.in/academics/courseprogramoutcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

994

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.vasantakfi.ac.in/about/annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vasantakfi.ac.in/iqac/sss

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

34.11

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Vasanta College for Women, Rajghat encourages the students to generate innovative ideas, initiate innovative approach, creative thinking and build entrepreneurial mindset. The college provides mentoring and training facilities as well as expertise by conducting workshops, projects, camps, scholarship for the best students through various collaborative agencies. With this objective, the college has undertaken various collaborative projects with various NGOs. The college has been very progressive in developing the innovative spirit of the students for their holistic development. For this the college has a centre named Annie Besant Centre of Skill Development and Entrepreneurship and many key initiatives have been taken by the centre for creation of knowledge, skill, and

Entrepreneurship development such as Entrepreneurship Fair'24. Multitudes of programs are organized not only to create innovative and enriched climate, but also to help students to boost up their employability in future. In the series of such initiatives our college has been organizing innovative multiple projects. The college has been working with its different Departments, Committees, Research-oriented Cells so they can accommodate the requirements of students for their advancement. To name a few, the college has a dedicated cell for student's specific purpose named as Students Research Development cell which organizes Workshop/Exhibition on Wooden Lacquerware/ Handicrafts of Varanasi, Seminar on Entrepreneurial Skills, Career opportunities in textiles and fashion designing, Workshop on Multilevel data handling using Computer Application in Research with different collaborating agency such as Adore India, Young Skilled India, ICFAI Business School.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	[View File]
Any additional information	[View File]
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

54

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

47

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vasanta College for Women, Rajghat is engaged with the community in its extension activities through student-centric

approach on various social issues such as gender disparity, inequality, environmental and social problems. The objective is to achieve the holistic development of the students through different activities initiated by NGOs, clubs, committees, seminars, workshop, awareness campaigns and projects. The College has set up many units namely: NSS, NCC, Environmental club, Women Development Cell, Unnat Bharat Abhiyan etc. that undertake various community engagement activities. The NCC unit is affiliated to 28 UP Girls Battalion, Banaras Hindu University, Varanasi wherein various extension programs are conducted, such as, Aatma Nirbhar Bharat Abhiyan, Swachhta Awareness Program, drive against drug addiction, creating awareness about social media in society to promote the campaign and making youth active on all platforms. The contribution of NSS for the upliftment of neighbouring villages is immense. Through UBA our college has adopted five Villages namely-Saraymohana, Kotwa, Rajapur, Khalispur and Deenapur. Different Awareness Camp such as Cancer, HIV/AIDS, Dengue, Safai Abhiyan, Blood Donation camp, Say No to Plastic, Women Literacy Mission and Ganga Awareness Campaign, etc. are organised to enhance the quality of life and well-being of villagers. Activities like Plantation, small celebration of World Water Conservation Day, World Environment Day were relevant activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2195

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

16

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has adequate infrastructure in line with its vision and strategic goal to promote a good teaching-learning environment. With the help of technologically innovative learning tools, the College ensures sufficient accessibility and optimal use of the physical infrastructure, so that the educational environment is at the highest level. Renovation of the existing infrastructure is done regularly based on the proposals of the Head of the Department keeping the requirements of the programme/courses offered. The College looks into the needs related to lecture halls, classrooms, laboratories, furniture, and other infrastructure. The College has 48 Classrooms/Lecture halls, 7 smart classrooms and 15 ICT

enabled classrooms and 12 well equipped Laboratories that enable students to gain hands-on experience with the latest knowledge and technologies. The College campus has open classrooms on the banks of river Ganga where teaching and learning takeplace in the lap of nature in accordance with J. Krishnamurti's Philosophy. In the Painting studio, the students use their innovative ideas and create excellent works of arts viewing the Ganga in its backdrop. The Music Department the mini-open air theatre for performance, setting a resonance with the nature.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/classroom

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college uses its resources to provide students with an environment where they are encouraged to participate in sports and extra-curricular activities. This ensures all round development and versatile personality of students. The college has a gymnasium with all modern facilities for students' morning and evening sessions. There are several committees like Sports, Garden, Cafeteria, Gym etc. to ensure proper care and maintenance. Every year, an appropriate budget is allocated to promote various activities. Committees meet regularly to ensure that students and staff make full use of the college infrastructure. The college organizes cultural events like plays, dance, and music programs.Basketball, table tennis,volleyball and badminton, athletics are some of the sportsavailable to students. The college organizes Annual Sports Meets in the month of January / February every year. The lawn and auditorium of the college are used for practicing and performing Yoga etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/sports

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/classroom
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

100.24

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is well equipped and efficiently maintained with computer user friendly automated software SLIM21(3.7.0.29051). The library is fully automated since 2012. The library provides OPAC service for students and faculty to access books by subject, author, accession number and book name. All books are bar coded, delivery and return of books is done with a bar code reader so that transactions are easy and error free. The library has a total of 48700 books and footfalls are approx. 542 per day. The Knowledge Center (well-equipped computer center) facilitates digital learning and downloading of useful documents for users.

Data requirement for year: Upload a description of library with,

· **Name of ILMS software = SLIM-21**

· **Nature of automation (fully or partially) = Fully**

· **Version = 3.7.0.29051**

· **Year of Automation = 2012**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.33

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

542

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College upgrades its IT infrastructure on a regular basis. Interactive Whiteboard, Projector, Digital Podium with Embedded System, Microphone, Speakers, LCD TV, Printers, high configuration personal computers have been installed for the benefit of students. The College campus is connected with Airtel Broadband with Wi-Fi facilities. Computer facilities are available to students in the Knowledge Center and in the Computer Lab. Internet connection and Wi-Fi facility is available on the premises of the library along with college campus for all students and teachers. The college has 48 classrooms out of which 7 are smart classrooms and 15 are ICT equipped classrooms with LCD projectors, Podiums, Microphone and Speakers etc. The College Conference Hall is equipped with a projector, screen, and sound system to organize conferences

/seminars and other College programs. In addition to these classrooms, the Knowledge Center and Painting studio also have a computer, projector, and screen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

222

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a Development and Construction Committee whose work is to maintain, repair, and construction of buildings. Minor faults related to electricity, water, building, and furniture repairs are taken care of and repaired by the College electricians, trained technicians, carpenters, etc. To maintain the restrooms and service areas, the College housekeeping staff are used to cleanthe restrooms, washrooms, and classrooms. Departments with alaboratory maintaina manualof laboratory equipment and instruments. To keep records of used materials and non-working items, the laboratory regularly maintains a consumption record register. Minor defects in laboratory equipment are dealt with and repaired by the Laboratory Assistant of the relevant department and if necessary, Technicians are hired for repairs. The inventory register of computer and IT infrastructures is kept by a Technical Assistant. Inclusion and exclusion registers of libraries are maintained regularly to record up-to-date holdings. The college has support staff and housekeeping staff to maintain the library. The sports department regularly maintains a stock register where functional and non functional equipment and materials related to sports are maintained.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Library%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

486

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

112

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	https://www.vasantakfi.ac.in/uploads/naac docs/291c6c419b2da51efc2b24e3100f15d1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

953

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

953

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

204

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

60

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college is committed to foster an inclusive and participatory academic environment. Students are actively

engaged from academic forums to cultural events and sports activities, , nurturing a sense of responsibility, critical thinking, and social awareness. The college ensures student representation through committees like the Discipline Committee, Cultural Committee and Sports Committee etc., where selectedrepresentatives voice the concerns, suggestions, and aspirations of the student community. This involvement results inencouraging leadership, teamwork and organizational skills. Every year Student Representatives from different classes are selected. Criteria for selection of SRs are: Regular attendance in class, discipline and dedication and active participation in various activities of the college. Students are also selected for various college level committees and clubs such as SGRC (Students Grievance Redressal Committee), Women's Development Cell, Waste Management and Recycling Committee, Environment Club etc. The structured approaches to student participation not only strengthen democratic values but also encourage well-rounded individuals and prepare them for future challenges. The emphasis on participatory governance reflects the commitment of the college to holistic education and empowering students to become proactive contributors to society. This dynamic engagement model aligns with the vision of the institution, nurturing leadership, creativity, and ethical responsibility among its students.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/naacdocs/c3484f07c02948f469ab3f731f79a120.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

32

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The registered Alumni Association of Vasanta College for Women, Rajghat (VCWRAA), under Society Registration Act 1860, plays a pivotal role in growth and development of the institution. Serving as a bridge between former students and the college, the association fosters a lifelong connection with its alumni, encouraging them to contribute to the academic, infrastructural, and co-curricular advancement of the college.

Major contributions of the Association during the session 2023-24:

- One day Workshop on "Gender Sensitization: A Clarion Call for Today" by Women's Development Cell and Internal Complaint Committee under the aegis of Alumni Cell on 6th November 2023.
- Two Day Workshop and Exhibition on "Wooden Lacquerware/ Handicrafts of Varanasi" by Department of Painting in association with Alumni Cell and Annie Besant Centre for Skill Development and Entrepreneurship on 5th and 6th December 2023.
- CPR Training Program by Alumni Association on 11th January 2024.
- One day Workshop on Cyber Security by Alumni Association on 26th February 2024.
- Alumni Association donated Rs. 12,000/- to ASHVA NGO on 21.08.2023 and donated Medicines of Rs. 9993/- to the Kashi Kushth Seva Sangh Hospital on 25th April 2024.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	`E. <1Lakhs`

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College has a comprehensive internal organizational structure and decision making process. It encourages participatory management and decentralization in most of the areas. It has 19 separate and independent departments which are run by the cooperation and participation of teachers. The Teacher in Charges are empowered to take decisions with the consent of the principal, to ensure the quality teaching and for the academic growth of the students. The administration responsibilities have been well segregated among the faculty members and office staff. The constitution of various committees, the delegation of authority and allocations of responsibilities to the Conveners and members of the various committees ensure a decentralized method of functioning.

Not only the teachers, but almost all stakeholders are involved in decision making process. It includes students' representatives, librarian and office staff. The parents, also contribute their ideas towards setting up of the institutional goals, crucial decision making and its implementation. It is ensured that there is all round participation of students so thatleadership and organizational qualities may be encouraged in the societies by giving them formal responsibilities.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/about/missionvision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Vasanta College for Women, the planning and execution of the Annual Sports Day is a testament to decentralization and participative management. The principal delegates the responsibility to a Sports Committee comprising teachers, administrative staff, students, and non-teaching staff. Each stakeholder group takes ownership of specific tasks:

- Teachers oversee event scheduling, coordinating different games, and ensuring safety protocols.
- Students form a Student Council to organize practice sessions, manage registrations, and communicate updates to peers.
- Administrative staff and non-teaching staff handle logistics like venue preparation, equipment procurement ground preparation etc.

The committee holds weekly meetings to track progress and address challenges in a harmonious manner. Decisions, such as selecting game categories and determining the prize distribution process, are made democratically, ensuring inclusivity and diverse perspectives.

On Sports Day, the decentralization is evident as every group executes its tasks efficiently, with the principal serving as a guiding figure rather than micromanaging. This collaborative approach fosters teamwork, accountability, and a shared sense of accomplishment.

The event's success exemplifies how participative management and decentralization empower stakeholders, promote innovation, and create a harmonious institutional environment.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/infrastructure/sports
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution effectively implements its strategic plan to align with its mission of empowering women through holistic education. The institution emphasizes academic excellence, character building, and fostering social responsibility. The institutional perspective plans are defined and guided by all the stakeholders through SWOC analysis. Strategic/Perspective plans are systematically initiated at the beginning of the academic year, proposed by IQAC and accepted by higher management. Key strategic initiatives are deployed through participatory approaches involving faculty, students, and stakeholders.

- Focus is given to incorporate ICT, contemporary knowledge, skill development, and interdisciplinary learning. Workshops, seminars, and guest lectures are organized to enhance subject expertise and employability.
- For research and innovation, faculty and students are encouraged to undertake research projects, publish papers, and participate in academic collaborations.

- For community outreach goals, the college runs programs like literacy drives, health camps, and environmental awareness campaigns in surrounding areas, ensuring societal impact. Extracurricular activities, including cultural events, sports, and debates, are designed to nurture leadership and teamwork.
- To monitor progress Feedback from stakeholders is incorporated for continuous improvement.

Through meticulous planning and dedicated execution, the College demonstrates its commitment to its vision, empowering women to become agents of change in society.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://www.vasantakfi.ac.in/iqac/strategicplanning</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has defined quality policies in all the areas of its functioning and work effectively towards its implementation. The college has 15 quality policies in all the key areas, designed by IQAC and implemented by the Management and Principal. The college is committed to adopt quality initiatives in almost all aspects of Academics, Administration and Governance for welfare and continuous growth of the College. The College is effectively governed through the constitution of mandatory bodies such as IQAC, ICC, Grievance Redressal cell, etc. having well-defined roles.

The Management committee of the college is the apex body which takes final decision in the benefit of college considering the welfare of all the stakeholders of the institution. Manager of the college works in consultation of the Principal. The Principal of the college plays a crucial role in managing the administrative as well as academic activities and providing necessary directions/guidance. Committees are constituted for the planning, preparation and execution of academic, administrative and extra-curricular activities related purpose.

The appointments of teachers are done as per UGC rules and regulations. Timely CAS promotions of teachers are done as per UGC guidelines. The non-teaching staff are also appointed and promoted as per government rules.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Academic%20Admistrat.%20Policy.pdf
Link to Organogram of the institution webpage	https://www.vasantakfi.ac.in/administration/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following welfare measures are taken for:

Teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, Medical reimbursable treatment/Cashless

Non-teaching Staff: GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff etc. Employee quota in admission, LTC, Child Education Allowance, cashless treatment at CGHS rates.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/onlineforms/b36e4117cbee2516e5df200b2dd76b7f.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has different Performance Appraisal System for teaching and non-teaching staff:

For Teaching Staff: Performance of the teachers is assessed through their academic achievements and duties performed in administrative sphere through various Committees and Cells. Teachers are required to fill Self Appraisal Form every year in which they report their new publications, seminars / conferences / workshops organized and participated, research work initiated or completed and any other academic achievements. The IQAC reviews the nature and quality of the work faculty performed. Feedback received from students are further considered and incorporated in decision making process for continuous improvement.

Non-teaching Staff: The non-teaching staff are required to fill the Annual Confidential Report that has four sections. Part one includes personal details. In the second section the staff has to fill their Self Appraisal which includes duties and work done during particular year. In part three Reporting officer assesses whether the regularity, health status, work done, etc by the staff is correct or not. Finally in the fourth section Reviewing Officer reviews all the information furnished by the employee.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/job-opportunities?t=cas
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by Chartered Accountant appointed by the management of the college. The Internal Audit is entrusted with the job of checking the payments, approvals, compliance of rules and regulations (purchase procedures, compliance of GeM/GF rules, tender procedures etc). Proper deduction of income tax, timely deposit of TDS, etc are checked by internal auditors. The Audit party also checks whether accounting standards have been followed for true and fair disclosure of financial statements. The audit also checks the budgetary compliances. The Internal Audit is conducted to ensure timely and proper deposit of statutory dues, budgetary

control, compliance of sanctions and approvals, check for any payment irregularity etc.

The process of conduction of audit is in accordance with auditing standard generally acknowledged and accepted in India. Thus the fairness of financial statements and record is maintained through audit. These observations are discussed, issues sorted out and corrections carried out andcomplied by the Institute. No external audit could be conducted in the college.

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/about/balancesheet
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.525

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college.

The main source of institutional funding are

- UGC grants

- Fees from students for regular and add-on courses
- Donations

The College has a Planning and Purchase Committee, Library and various associate bodies which help in the preparation, division, allocation and utilization of funds.

UGC funds are used for disbursement of salary and utilization of these funds is ensured through financial auditing at the end of each financial year. Fees received from students are used for development of the college and other services for students like library, sports, laboratory and IT infrastructure. The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors.

The college has earmarked a significant budget for faculty development activities and financial support is provided to faculty for attending National and International training programs, seminars and conferences.

Donations received by the college are primarily used for scholarships to meritorious and financially weak students

File Description	Documents
Paste link for additional information	https://www.vasantakfi.ac.in/uploads/about/polices/Finance%20policy.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) plays a crucial role in fostering a culture of quality within educational institutions. the IQAC's initiatives had led to the institutionalization of various best practices aimed at enhancing educational quality. The two key practices to enhance the quality are:

1. Student Mentorship and Support Systems: The IQAC has established structured mentorship programs to provide academic, emotional, and career guidance to students. Each faculty member mentors a group of students,

monitoring their academic progress and offering personalized support. Additional initiatives such as grievance redressal mechanisms, career counseling, and skill development workshops ensure holistic student development. Entrepreneurship and placement training programs further prepare students for professional success. These efforts have resulted in improved student satisfaction, progression rates, and placement records.

2. Use of ICT in Teaching-Learning Processes: Recognizing the importance of technology in education, IQAC has promoted the use of Information and Communication Technology (ICT) tools in teaching and learning. Smart classrooms and Learning Management Systems (LMS) have been implemented to enhance student engagement and accessibility to educational resources. Faculty membersare trained in blended teaching methodologies, ensuring effective delivery of the curriculum. This practice has increased the efficiency of academic processes and encouraged self-paced learning among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution ensures the continuous enhancement of its teaching-learning process, operational structures, methodologies, and learning outcomes through the Internal Quality Assurance Cell (IQAC), established in line with prescribed norms. Periodic reviews and assessments are conducted to identify areas for improvement and implement innovative practices that enhance the overall educational experience.

The IQAC facilitates a structured mechanism to evaluate the effectiveness of teaching methodologies, curriculum delivery, and student engagement strategies. It collects and analyses feedback from stakeholders, including students, faculty, and industry experts, to bridge gaps and align educational

practices with contemporary demands.

Additionally, the institution leverages these evaluations to
introduce technology-driven learning, outcome-based education,
and interdisciplinary approaches. This ensures that students
acquire not only subject-specific knowledge but also critical
thinking, problem-solving, and employability skills.

Incremental improvements are evident in activities such as
faculty development programs, adoption of ICT tools, and
enhancement of infrastructure. The institution also emphasizes
regular workshops, seminars, and research initiatives to
inhance a culture of academic preficiency.

Through this periodic review process, the institution remains
committed to its vision of delivering quality education,
ensuring holistic student development, and meeting societal
expectations effectively.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vasanta College for Women takes firm initiatives in the promotion of gender equity by addressing women's socio-economic inequalities through its curriculum, co-curricular activities, and various committees like the ICC and Women Development Cell. It celebrates International Women's Day, fosters community service, and ensures gender-neutral student-teacher interactions, encouraging respect and equality in all the hpsers. Following initiatives demonstrate the institution's commitment to foster an equitable environment:

A one day workshop titled "Gender Sensitization: A Clarion Call for Today" was conducted to foster awareness about gender equality and challenge existing biases. The program featured inspiring talks, panel discussions, and activities to honor the contributions of women and encourage gender equity in personal and professional spheres.

On International Women's Day 2024, the Women Development Cell organized multiple competitions wherein the students of the college took active participation. The program was conducted to encourage the freedom of expression.

A capacity-building session titled "Her Path to Growth: Personal Development for Young Women" focused on equipping young women with essential skills for personal and professional growth. The session provided practical strategies for confidence building, goal setting, and leadership development,

empowering participants to overcome challenges and excel in their respective domains.

File Description	Documents
Annual gender sensitization action plan	https://www.vasantakfi.ac.in/uploads/naac docs/2de1d06555ac7df93ecd07105fc1712b.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vasantakfi.ac.in/uploads/naac docs/2de1d06555ac7df93ecd07105fc1712b.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vasanta College for Women has implemented a systematic approach to solid waste management by separating waste into biodegradable and non-biodegradable categories. To minimize environmental impact, no radioactive materials are used in its laboratories. Paper waste is managed with a shredder and the processed paper is repurposed into notebooks for student use. Food waste is utilized by the dairy sector to feed cattle, while organic kitchen waste is transformed into compost through composting techniques. Plastic waste such as bottles and containers is shredded, and reusable scrap materials like broken furniture, newspapers, and tins are sold for recycling.

The institution emphasizes water conservation by repurposing

non-potable water for irrigation, ensuring efficient use of resources in maintaining gardens and farms.

To promote inclusivity; the college has created a barrier-free environment for students with disabilities. The campus is designed with accessible infrastructure, including a lift in the new building and ramps and handrails in critical areas like the library, office, and restrooms. Vasanta College for Women is committed to sustainable practices and inclusivity, creating a responsible and supportive environment for its stakeholders.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic	A. Any 4 or All of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	**C. Any 2 of the above**

reading material, screen	**reading**	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Vasanta College for Women always looks forward toan inclusive environment by embracing diversity among its staff and students, who come from various demographic, cultural, linguistic, and socio-economic backgrounds. The college ensures adherence to government regulations in admissions, with proper representation of all categories through reserved seats. Efforts are made to address disparities and promote harmony through a range of initiatives and programs.

The institution organized events such as Varsha Mangal, a flagship cultural program celebrating the significance of rain, and Sharadiya Navaratri Garba Utsav, which highlights cultural unity. Workshops, like the seven-day program on Leadership Skills, empowered students with essential life skills, while academic efforts include preserving Sanskrit as a subject, linking it to employability. Initiatives like Hindustan Yuva Sansad encouraged participation of youth in democratic processes and National Voters' Day promoted civic awareness amongst stakeholders. These endeavors collectively nurture tolerance, unity and a sense of belonging within the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Vasanta College for Women, rooted in the teachings of J. Krishnamurti, Annie Besant, and the vision of Pt. Madan Mohan Malviya, is dedicated to sensitize students and employees to constitutional obligations, values, rights, and responsibilities. This can be observed into the academic and cultural fabric of the college.

The hallmark is its Morning Assembly aimed at fostering unity and togetherness. Lectures and dialogue sessions on J. Krishnamurti's teachings encourage introspection and critical thinking, helping students and staff align their values with institutional principles. The curriculum, affiliated with Banaras Hindu University, includes courses like Constitution of India, Human Values and Ethics, and Ancient Indian Traditional Knowledge of Society and Polity, ensuring students understand their rights and duties as citizens.

The college actively promotes awareness through NSS programs, organizing impactful events such as Swachhata Hi Seva, Healthy Youth for Healthy India, Mahila Adhikar Evam Suraksha, and Mission Shakti. Initiatives like Viksit Bharat@2047 and eco-bricking workshops focus on progress and environmental sustainability. Voter awareness rallies and financial literacy programs encourage active democratic participation.

By fostering education, community engagement, and value-driven initiatives, Vasanta College empowers students to reflect on their social contexts and become responsible citizens contributing to the nation's growth with integrity.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.vasantakfi.ac.in/uploads/naac docs/54281ec4075f8d19ce0f06f92b70e354.pdf
Any other relevant information	https://www.vasantakfi.ac.in/uploads/naac docs/54281ec4075f8d19ce0f06f92b70e354.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the academic year 2023-24, the institution celebrated various national and international commemorative days, instilling a sense ofpatriotism, cultural pride, and global awareness among students and staff. On Kargil Vijay Diwas (26th July 2023), the bravery of soldiers was honoured through a special ceremony. Independence Day (15th August 2023) featured flag hoisting, patriotic performances emphasizing freedom and

unity. Hindi Diwas (14th September 2023) was marked by essay writing and poetry competitions. The World Tourism Day (27th September 2023), highlighted global economic impact of tourism. Foundation Day, Mahatma Gandhi and Lal Bahadur Shastri Jayanti (3rd October 2023) were commemorated with cultural events and speeches. World-Teachers'-Day (5th October 2023) acknowledged teachers' contributions through special programs. International Translation Day (13th October 2023) focused on the role of translation in bridging cultures. Constitution Day (25th November 2023) included an elocution competition. Events promoting Hindi as a global language marked International Hindi Diwas (10th January 2024). National Voters' Day (25th January 2024) encouraged responsible voting. Republic Day (26th January 2024) featured cultural performances and discussions on the Constitution. Celebrations of linguistic diversity, poetry, sustainability, musicand yoga on various significant days deepened students' understanding of linguistic, cultural, and environmental issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. INDIAN KNOWLEDGE SYSTEMS

Objectives_of_the_Practice-The practice of IKS are initiated to make the stakeholders aware of the rich scientific knowledge traditions of Bharat.

The_Context-Contextual features of IKS in college practice include cultural diversity, inclusivity, and sustainability.

The_Practice-Awareness programs, National and International workshops were conducted . An Add-on course was offered aligning with the_NEP_2020.

Evidence_of_Success-The College hosted a "4-Day Discipline Specific Faculty Training Program in Arthashastra and Nitishastra", sponsored by IKS Division of Ministry of Education in collaboration with UGC, New Delhi. In this event participants from 32 universities of India participated who were conferred the title of "Master Trainers" by UGC.

Problems_Encountered_and_Resources_Required-The institution addresses challenges and seeks additional resources like research grants and hands-on learning infrastructure.

1. INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

Objectives of the Practice-To introduce ICT to create, disseminate and preserve knowledge.

The Context-ICT enables and helps teaching learning process and simplifies the administrative work.

The Practice-Various LMS like Google Classroom are used. Besides E-prime, Grey Scale app, QGIS, etc are being used in various departments.

Evidence of Success-Teaching learning process and communication has become easier and accessible for the stakeholders. Many smart classrooms are accommodated.

Problems encountered and Resources Required-Connectivity with remote area students is a challenge.

File Description	Documents
Best practices in the Institutional website	https://www.vasantakfi.ac.in/iqac/bestpractices
Any other relevant information	https://www.vasantakfi.ac.in/uploads/naacdocs/b054452ffc0e7a4c424b57e4dd799a78.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vasanta College for Women has successfully integrated traditional and modern pedagogy to create a unique educational

environment. The college strives to revive and promote Indian culture and heritage while fostering a secular and humane outlook in its education system. This blend of tradition and modernity is reflected in the commitment of the collegeto preservethe rich cultural heritage of Varanasi, evident through its various cultural programs. The college hosts performances by renowned music maestros and Gurus through SPIC MACAY and showcases the artistic talents of its faculty at prestigious national and international platforms, including Subah-e-Banaras.

Incorporating modern educational tools, the college embraces ICT and ensures that both teachers and students remain aligned with global educational trends. The campus is equipped with well-maintained heritage buildings and open learning spaces, alongside technology-enhanced classrooms that provide a dynamic learning experience. The academic excellence of the college is further demonstrated by the impressive academic rankings achieved by its students, solidifying its position as one of the top colleges of Banaras Hindu University.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To start UGDCA program from session 2024 -25 as per Banaras Hindu University guidelines
- Preparation and commencement of value-added course (VAC) on the philosophy of J Krishnamurty as per NEP 2020.
- Construction of the embankment along the river Ganga to safeguard nature and lives and infrastructure of the college.
- Promoting Research by Reconstituting Research & Development Cell as per new guidelines andfelicitating teachers with maximum publication in UGC Care & SCOPUS Journals
- To seek permission for BFA, BPA (Vocal & Instrumental), M.Com and B.A. in German (major)from Bandras Hindu University.
- To constructs more open-air classrooms.