



## The Annual Quality Assurance Report (AQAR) of the IQAC (2006-07)

### Part – A

#### 1. Details of the Institution

1.1	Name of the Institution	<b>VASANTA COLLEGE FOR WOMEN</b>					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	<b>Dr. Vijai Shivapuri</b>					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	<b>Dr. Alka Singh</b>					
	Mobile	09415890069					
	IQAC e-mail address	iqac_vasanta@rediffmail.com					
	1.3	<b>NAAC Track ID</b>	<b>UPCOGN10572</b>				
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 <sup>st</sup> Cycle	B <sup>+</sup>	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	<b>AQAR for the year</b>	<b>2006-07</b>
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2005- 06 submitted to NAAC on 23/12/2014 ii) AQAR 2004- 05 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State <input type="checkbox"/> <b>Central</b> <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College: <b>Yes</b> <input checked="" type="checkbox"/> No. <input type="checkbox"/> Constituent College: Yes <input type="checkbox"/> <b>No.</b> <input checked="" type="checkbox"/> Autonomous College of UGC: Yes <input type="checkbox"/> <b>No.</b> <input checked="" type="checkbox"/> Regulatory Agency approved Institution: Yes <input type="checkbox"/> <b>No.</b> <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> <b>Women</b> <input checked="" type="checkbox"/> <b>Urban</b> <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	<b>Grant-in-aid</b> <input checked="" type="checkbox"/> <b>UGC 2(f)</b> <input checked="" type="checkbox"/> <b>UGC 12B</b> <input checked="" type="checkbox"/> <b>Grant-in-aid + Self Financing</b> <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	<b>Arts</b> <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> <b>Commerce</b> <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Education) <input checked="" type="checkbox"/> <b>TEI (Education)</b> <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) : <b>Social Science</b>
1.12	Name of the Affiliating University (for the college)	<b>BANARAS HINDU UNIVERSITY, VARANASI</b>
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) UGC-COP Programmes <input type="checkbox"/>

## **2. IQAC Composition and Activities**

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02
2.11	No. of meetings with various	No.- <b>02</b> Faculty - <b>01</b> Non-Teaching Staff - <b>01</b>

	stakeholders Non-Teaching Staff Students	Students <input type="checkbox"/> Alumni <input type="checkbox"/> Others <input type="checkbox"/>				
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> State <input type="checkbox"/> Institution Level <input type="checkbox"/> (ii) Themes : _____				
2.14	<p>Significant Activities and contributions made by IQAC.</p> <ul style="list-style-type: none"> <li>• <b>IQAC motivates and support students and teacher to take part in academic events at state and national level. As part of this one student of college selected in the top fifteen students for the Young Visionary Award in 2006 organized by India Habitat Centre, New Delhi.</b></li> <li>• <b>Few students and teachers participated in a seminar on ‘Higher Education in USA’ organized by Indo-American Chamber of Commerce and USEFI. Ten students participated in Liberty and Society Seminar at Jaipur and one student attended the same at Calcutta.</b></li> <li>• <b>Co-curricular activities were to be encouraged as a part of student activities for overall development of individuals.</b></li> </ul>					
2.15	<p>Plan of Action by IQAC/Outcome</p> <p>Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achievements</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> <li>• <b>To start coaching for competitive examination as a part of student support service.</b></li> <li>• <b>To focus on Career Counselling</b></li> <li>• <b>To focus on Higher Education</b></li> <li>• <b>Talks on Health issues.</b></li> </ul> </td> <td> <ul style="list-style-type: none"> <li>• <b>UGC sanctioned grant for coaching class for competitive examination for SC/ST and Minority students.</b></li> <li>• <b>A presentation on M.B.A. and Insurance sector was made by a team for Career Forum, Varanasi and ICICI Prudential respectively.</b></li> <li>• <b>Students and teachers attending the seminar on ‘Higher Education in USA’ at BHU. This was organized by Indo-American Chamber of Commerce and USEFI.</b></li> <li>• <b>Talks on latest Laser Techniques for Eye Care. An Audio Visual presentation by Ram Krishna Mission.</b></li> </ul> </td> </tr> </tbody> </table> <p>* Attach the Academic Calendar of the year as Annexure.</p>		Plan of Action	Achievements	<ul style="list-style-type: none"> <li>• <b>To start coaching for competitive examination as a part of student support service.</b></li> <li>• <b>To focus on Career Counselling</b></li> <li>• <b>To focus on Higher Education</b></li> <li>• <b>Talks on Health issues.</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>UGC sanctioned grant for coaching class for competitive examination for SC/ST and Minority students.</b></li> <li>• <b>A presentation on M.B.A. and Insurance sector was made by a team for Career Forum, Varanasi and ICICI Prudential respectively.</b></li> <li>• <b>Students and teachers attending the seminar on ‘Higher Education in USA’ at BHU. This was organized by Indo-American Chamber of Commerce and USEFI.</b></li> <li>• <b>Talks on latest Laser Techniques for Eye Care. An Audio Visual presentation by Ram Krishna Mission.</b></li> </ul>
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2.16	Whether the AQAR was placed in statutory body	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Management <input type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/> Provide the details of the action taken <div style="border: 1px solid black; height: 40px; width: 100%; margin-top: 5px;"> <p style="text-align: center;">----</p> </div>				

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	17	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	NIL
Trimester	NIL
Annual	17

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

**As per now, there is no formal system of obtaining feedback from stakeholders.**

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Syllabus has been revised by the University as per the requirement.**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**None**

## Criterion – II

### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	14	28	-	01

#### 2.2 No. of permanent faculty with Ph.D.

35
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#### 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	02	-	-	-	-	-	-	-	-

#### 2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	-	Visiting Faculty	-	Temporary Faculty	06
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#### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	01	02	-
Presented papers	04	11	-
Resource Persons	01	01	-

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning: -

**The college emphasize on making teaching process learner centric. The teacher encourages students to actively formulate projects. Students are motivated to undertake collaborative ventures in and outside the classroom interaction setting. Different activities like quiz, group discussions, essay writing, debate competitions are organized by different departments to make teaching learning process more participating.**

#### 2.7 Total No. of actual teaching days during this academic year: 227

#### 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy and Online Multiple Choice Questions)

**Examination/Evaluation reforms are initiated by the University and followed by the college.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop –

2.10 Average percentage of attendance of students: **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	<b>236</b>	1 <sup>st</sup> position in BHU merit list in Urdu	24	59	9	92
B.Com. Hons.	<b>40</b>	-	70	30	-	100
B.Ed.	<b>71</b>	2 <sup>nd</sup> and 7 <sup>th</sup> in position in BHU merit list	77	23	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

**IQAC encourages all departments to adopts various input alternative like organizing departmental seminars, quiz, discussions, interaction sessions, essay writing, field visit to make teaching learning process more participative.**

2.13 Initiatives undertaken towards faculty development --

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**The college encourages its teachers to apply for major/minor research projects funded by different agencies.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	1
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	07	-
Non-Peer Review Journals	-	02	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2003-07	UGC	5,14,960/-	₹ 1,00,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	₹ 5,14,960/-	₹ 1,00,000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	-
Sponsoring agencies	-	KFI	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons - **01**

3.13 No. of collaborations : **NIL**

3.14 No. of linkages created during this year - **NIL**

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College   
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-



3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	01	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -

SRF -

Project Fellows -

Any other -

3.21 No. of students Participated in NSS events:

University level **200** State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level - State level -

National level **01** International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level **01** International level -

3.25 No. of Extension activities organized

University forum -

College forum **05**

NCC -

NSS **02**

Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Educational visit to place of historical importance in Varanasi**
- **Exhibition and Rural Extension Programme by the Department of Home Science**
- **Educational Tour to acquaint students with rich cultural heritage of Karnataka**
- **Visit to Rural Centre, KFI Hospital by the student of B.Ed. Department as a part of Community Work programme.**
- **An exhibition cum sale of the Silai Centre was organized in the college.**

**NSS Initiative**

- **Blood donation by the students of NSS in BHU Hospital.**
- **AIDS awareness through Skit.**
- **Plantation drive.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs		-	17776 Sq.Mtrs
Class rooms	38	Few classroom were renovated	-	38
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	13	Students Development Fee	13
Value of the equipment purchased during the year (Rs. in Lakhs)	-	₹ 10,37,522/-	Students Development Fees	₹ 10,37,522/-
Others	-	-	-	-

#### 4.2 Computerization of administration and library.

- **Purchase of Xerox machine.**
- **Purchase of 2 Computers.**
- **Purchase of Audio-Visual**
- **Purchase of Note Check Machine**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	32,660	-	630	₹ 1,04,404/-	33,300	-
Reference Books		-	10	₹ 8,339/-		-
e-Books	-	-	-	-	-	-
Journals	-	-	44	₹ 15,379/-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	06	-	-	-	-	06	-	-
Added	04	-	-	-	-	04	-	-
Total	10	-	-	-	-	10	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **1 Computers, 1 Laptop & 1 Printer was purchased under X Plan under UGC, for the IAS/PCS Coaching Classes for SC/ST students.**
- **1 Computers, 1 Laptop & 1 Printer was purchased under X Plan under UGC for the IAS/PCS Coaching Classes for minority students.**

#### 4.6 Amount spent on maintenance in lakhs :

i)	ICT	-
ii)	Campus Infrastructure and facilities	₹ 1,94,106/-
iii)	Equipments	₹ 6,850/-
iv)	Others	₹ 40,000/-
	Total	<b>₹ 2,40,956/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Every year at the beginning of each academic session, the students are made aware about various facilities and activities.
- Various Vocational Programmes on skill and personality development, Banking and Cooking, Beautician, Craft training, Computer, Typing etc. were conducted for residential students.
- A training programme on ‘Yoga and Mediation’ was conducted for the students.
- A ten days workshop on ‘Kalamkari’ the traditional Andhra Painting organized by the students.

#### 5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1025	-	-	-

#### (b) No. of students outside the state

107
-----

#### (c) No. of international students

NIL
-----

Men	No	%	Women	No	%
				1025	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
863	142	10	-	01	1016	869	143	12	-	01	1025

Demand ratio - Dropout % -

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**UGC sanctioned grant for IAS/PCS Coaching Classes for SC/ST and Minority students which would be started from next session.**

No. of students beneficiaries : -

5.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- **A team of Career Forum made a presentation on MBA preparation.**
- **A presentation was made on 'Insurance Sector' by the experts from ICICI Prudential.**
- **Students attended a seminar on 'Higher Education in USA' organized by Indo-American Chamber of Commerce and USEFI held at BHU.**

No. of students benefitted – **200+**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes -

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

- **College Annual Sports Day was held on 25<sup>th</sup> January, 2007**

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>59</b>	<b>₹ 57,000/-</b>
Financial support from government	<b>131</b>	<b>₹ 2,63,750/-</b>
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **None**

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**The VISION of the College is**

- **“... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women’s wisdom as well as men’s is needed to dig deeply and build strongly the foundations of the New India.”** These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

**The MISSION of the College:**

- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti’s teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti’s philosophy.**
- **To prepare ‘Individuals’ as responsible ‘Citizens’ of the ‘World’ and to impart real ‘education’ as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

#### 6.2 Does the Institution has a management Information System

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

**The curriculum is developed by the respective departments of BHU in which our senior faculties participate in meetings of Board of Studies.**

##### 6.3.2 Teaching and Learning

**The college emphasize on making teaching process learner centric. The teacher encourages students to actively formulate projects. Students are motivated to undertake collaborative ventures in and outside the classroom interaction setting. Different activities like quiz, group discussions, essay writing, debate competitions are organized by different departments to make teaching learning process more participating.**

##### 6.3.3 Examination and Evaluation

**Examination and Evaluation is done as per BHU norms under Annual System.**

##### 6.3.4 Research and Development



**Few teachers are engaged in Research Projects sponsored by UGC and other teachers are also encouraged to take-up Research Projects.**

6.3.5 Library, ICT and physical infrastructure / instrumentation.

**A number of textbooks, Reference books and Journals were added up in this academic session to augment the reading list for various UG courses.**

6.3.6 Human Resource Management

**The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc.**

6.3.7 Faculty and Staff recruitment

**It is done as per UGC / BHU norms.**

6.3.8 Industry Interaction / Collaboration.

**None**

6.3.9 Admission of Students

**Students are admitted to various courses at UG level by All India Entrance (UET- Under Graduate Entrance Test) conducted by Banaras Hindu University.**

6.4 Welfare schemes for	Teaching	<b>GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.</b>
	Non teaching	<b>GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.</b>
	Students	<b>Scholarship, Free Ship</b>

6.5 Total corpus fund generated : -

6.6 Whether annual financial audit has been done Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	U.P. Govt.	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**The University takes all the decision regarding examination reforms and presently all exams are conducted annually. To streamline the examination process and to bring accountability, all examinations are held in BHU.**

- 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**The University Grants Freedom to all its colleges regarding its day to day functioning, the financial matter regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.**

- 6.11 Activities and support from the Alumni Association

**College was a part of the 3<sup>rd</sup> International Alumni Meet organized by BHU. A number of alumni and dignitaries Mr. Justice Girdhar Malviya visited our pavilion.**

- 6.12 Activities and support from the Parent – Teacher Association

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- 6.13 Development programmes for support staff

**GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.**

- 6.14 Initiatives taken by the institution to make the campus eco-friendly.

**The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this region is preserved in this campus The college hostel makes use of Solar Water Heater during winter.**

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. -

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **UGC sanctioned grant for coaching class for competitive examination for SC/ST and Minority students.**
- **A presentation on M.B.A. and Insurance sector was made by a team for Career Forum, Varanasi and ICICI Prudential respectively.**
- **Students and teachers attending the seminar on ‘Higher Education in USA’ at BHU. This was organized by Indo-American Chamber of Commerce and USEFI.**
- **Talks on latest Laser Techniques for Eye Care. An Audio Visual presentation by Ram Krishna Mission.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

**Plantation Drive by the students of NSS with motto ‘Plant Trees and Save Earth’**

7.5 Whether environmental audit was conducted?      Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Annual Play on ‘Ek Din Sham ko’ a Hindi adaptation of ‘The Glass Menagerie’ by Tennessee William was staged.**
- **Under the banner of SPIC MACAY, college invited eminent artists from different fields like Ustad Asad Ali Khan – Rudra Veena, Shovana Narayan – Kathak, Malvika Surukkai and Bharat Natyam.**
- **Teachers of B.Ed. department were involved in Training Programme for In-Service Secondary School Teachers.**

## 8. Plans of institution for next year

- To conduct Elocution, Debate, Essay Writing and Quiz Competition for students
- To organize department seminars for college students.
- To encourage student to take part in community services.
- To install Solar Heaters in the hostel.
- To start Coaching Classes for preparation of Civil Services for the students of SC/ST and Minority students.
- To introduce one year Certificate Course in Travel and Tourism Management as a part of UGC's Career Oriented Programme.

*Alka Singh*

**Dr. Alka Singh**

*Signature of the Coordinator, IQAC*

*Vijai Shivapuri*

**Dr. Vijai Shivapuri**

*Signature of the Chairperson, IQAC*

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