



The Annual Quality Assurance Report (AQAR) of the IQAC (2007-08)

Part – A

1. Details of the Institution

1.1	Name of the Institution	VASANTA COLLEGE FOR WOMEN					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	Dr. Vijai Shivapuri					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	Dr. Alka Singh					
Mobile	09415890069						
IQAC e-mail address	iqac_vasanta@rediffmail.com						
1.3	NAAC Track ID	UPCOGN10572					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st Cycle	B ⁺	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	AQAR for the year	2007-08
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2006- 07 submitted to NAAC on 23/12/2014 ii) AQAR 2005- 06 submitted to NAAC on 23/12/2014 iii) AQAR 2004- 05 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College: Yes <input checked="" type="checkbox"/> No. <input type="checkbox"/> Constituent College: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Autonomous College of UGC: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Regulatory Agency approved Institution: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Education) <input checked="" type="checkbox"/> TEI (Education) <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University (for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) UGC-COP Programmes <input type="checkbox"/>

2. IQAC Composition and Activities

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02

2.11	No. of meetings with various stakeholders Non-Teaching Staff Students	No.02 Faculty - 01 Non-Teaching Staff - 01 Students <input type="checkbox"/> Alumni <input type="checkbox"/> Others <input type="checkbox"/>
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> State <input type="checkbox"/> Institution Level <input type="checkbox"/> (ii) Themes : _____
2.14	Significant Activities and contributions made by IQAC. IQAC encourages and supports to participate in National level Workshops, Seminars and competitions. One student of the college participated in a LSS Seminar on 'Freedom and Society' at Jamia Hamdard, New Delhi and 13 students participated in LSS seminar on Freedom and Society at Patna.	
2.15	Plan of Action by IQAC/Outcome Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *	
	Plan of Action	Achievements
	<ul style="list-style-type: none"> • To conduct Elocution, Debate, Essay Writing and Quiz Competition for students • To organize department seminars for college students. • To encourage student to take part in community services. • To explore placement opportunities for students. • To start UGC Career Oriented Programme. 	<ul style="list-style-type: none"> • A.D. Shroff Memorial Elocution, Annual Debate, Essay Writing and Quiz Competition were conducted. • Seminar for the students was organized in the departments of Hindi, Urdu and AIHC & Archaeology. • Students of college participated in 'Youth Peer Education aimed at awareness towards HIV/AIDS and preventives' organized by Red Cross Society. Ten students were selected as 'Peer Educators'. • 07 students were selected by WIPRO-BPO. • Travel and Tourism Management under UGC Career Oriented Programme was approved.
	* Attach the Academic Calendar of the year as Annexure.	
2.16	Whether the AQAR was placed in statutory body	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Management <input type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/> Provide the details of the action taken <div style="border: 1px solid black; height: 40px; width: 100%; text-align: center; margin-top: 5px;">----</div>

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	-	01	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	NIL
Trimester	NIL
Annual	18

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

As per now, there is no formal system of obtaining feedback from stakeholders.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NONE

1.5 Any new Department/Centre introduced during the year. If yes, give details. **None**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	15	26	-	01

2.2 No. of permanent faculty with Ph.D.

34

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	01	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	-	Visiting Faculty	-	Temporary Faculty	06
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	01	13	01
Presented papers	14	19	-
Resource Persons	02	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

To make teaching-learning process more participative, interactive sessions were organized with eminent scholars from different fields like Prof. Rajeev Bhargawa Director CSDS, Urdu writer Intizar Hussain (Pakistan), Prof. P. Krishna, Prof. Ravi Ravindra (Canada) Dr. D. K. Gautam renowned doctor of Naturopathy & Ayurveda.

2.7 Total No. of actual teaching days during this academic year : 230

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Examination/Evaluation reforms are initiated by the University and followed by the college.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop : -

2.10 Average percentage of attendance of students : **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	264	1 st position in BHU in Urdu	16	63	17	97
B.Com. Hons.	40	-	78	20	2	100
B.Ed.	71	10 th Position in BHU	77	23	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC encourages all departments to adopts various input alternative like organizing departmental seminars, quiz, discussions, interaction sessions, essay writing, field visit to make teaching learning process more participative.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college encourages its teachers to apply for major/minor research projects funded by different agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	07	-
Non-Peer Review Journals	-	06	-
e-Journals	-	-	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons - **02**

3.13 No. of collaborations : **NIL**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	02	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-
-

3.19 No. of Ph.D. awarded by faculty from the Institution N/A

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) **N/A**

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level	200	State level	-
National level	01	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	-	International level	-

3.23 No. of Awards won in NSS:

University level	01	State level	01
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	05	
NCC	-	NSS	04	Any other -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Educational visit to place of historical importance like Chunar, etc..
2. Exhibition and Rural Extension Programme by the department of Home Science
3. Educational Tour to Dehradun, Mussurie and Rishikesh promote cultural heritage of India and to create environmental awareness among students.
4. Students participated in 'Youth Peer Education Programme' aimed at awareness towards HIV/AIDS and its prevention organized by Indian Red Cross Society.

Social Initiatives by NSS units

1. Visit Mother Mary's Home for old and sick and the SOS village, Chaubeypur, Varanasi.
2. Blood Donation Camp
3. Tree Plantation
4. Student's participation in rally on HIV/AIDS.
5. An exhibition cum sale of handmade garments of KFI Rural Centre was organized by the college to create self reliance among rural women.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	38	-	-	38
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library --

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33,300	-	272	₹ 40,273/-	33,608	-
Reference Books		-	36	₹ 20,845/-		-
e-Books	-	-	-	-	-	-
Journals	-	-	39	₹ 13,666/-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	-	-	-	-	10	-	-
Added	-	-	-	-	-	-	-	-
Total	10	-	-	-	-	10	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i)	ICT	-
ii)	Campus Infrastructure and facilities	-
iii)	Equipments	₹ 11,727/-
iv)	Others	₹ 39,300/-
	Total	₹ 51,027/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

- **Principal addresses the students in the beginning of the session where students are informed about various scholarships, medical facilities, co-curricular opportunities, transport facilities and anti ragging provisions.**
- **Various Career Counselling Programmes were organized for the benefit of the students.**
- **Students participated in ‘Youth Peer Education Programme’ organized by the Indian Red Cross Society.**
- **Various vocational courses like computer, beautician, and Yoga are conducted for residential students.**

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1015	-	-	-

(b) No. of students outside the state

118

(c) No. of international students

NIL

Men	No	%	Women	No	%
	-	-		1015	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
869	143	12	-	01	1025	867	133	11	-	04	1015

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

UGC sanctioned grant for IAS/PCS Coaching Classes for SC/ST and Minority students which would be started from next session.

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance.

- A session on Career Counselling guidance ‘Apna Vyavasaya Chuniye’ a joint venture of Banaras Hindu University and Employment Exchange was organized for the students.
- A session on ‘Career in Airlines’ was conducted by the Frankfynn Institute, Varanasi
- A talk on information regarding CAT and MBA was jointly organized by IMS and Times of India in the college.
- A three day workshop on Soft Skill Training was organized by CARE.
- A talk on How to Face Interview and Group Discussion was delivered by Mr. Sanjeev Kumar, Faculty of History.

No. of students benefitted : **300+**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 (WIPRO, BPO)	-	07	-

5.8 Details of gender sensitization programmes - **NIL**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

The event like Kabaddi, Basket Ball, Badminton, Volley Ball, Kho-Kho etc. on Annual Sports Day was organized on 6th February, 2008.

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	59	₹ 57,000/-
Financial support from government	216	₹ 27,237/-
Financial support from other sources	-	-

Number of students who received International/ National recognitions	-	-
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5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students **Blood Donation Camp**

5.13 Major grievances of students (if any) redressed:

- **Old Generator in Hostel was replaced by new generator for greater efficiency and power backup.**
- **Four Solar Heater were installed in Hostel to promote use of Non-Convention Energy Sources**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is

- **“... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women’s wisdom as well as men’s is needed to dig deeply and build strongly the foundations of the New India.”** These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

The MISSION of the College:

- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti’s teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti’s philosophy.**
- **To prepare ‘Individuals’ as responsible ‘Citizens’ of the ‘World’ and to impart real ‘education’ as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2 Does the Institution has a management Information System : **No**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is developed by the respective departments of BHU in which our senior faculties participate as member of Board of Studies

6.3.2 Teaching and Learning

The college emphasize on making teaching process learner centric. The teacher encourages students to actively formulate projects. Students are motivated to undertake collaborative ventures in and outside the classroom interaction setting. Different activities like quiz, group discussions, essay writing, debate competitions are organized by different departments to make teaching learning process more participating.

6.3.3 Examination and Evaluation

As per University norms and schedule

6.3.4 Research and Development

Faculties are encouraged to participate in workshops on Research Methodology and to take-up Research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A number of textbooks, Reference books and Journals were added up in this academic session to augment the reading list for various UG courses.

6.3.6 Human Resource Management

The college gives full support to the teachers to attend various training programmes, orientation courses, workshops and seminars for enrichment of their knowledge.

6.3.7 Faculty and Staff recruitment

As per UGC/University norms

6.3.8 Industry Interaction / Collaboration

None

6.3.9 Admission of Students

College strictly abided by the University Procedure regarding admission.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship, Free Ship

6.5 Total corpus fund generated : -

6.6 Whether annual financial audit has been done **Yes** No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms and presently all exams are conducted annually. To streamline the examination process and to bring accountability, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees and allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academic goals to be achieved and the mission and vision of the college to be accomplished.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for Male Staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the biodiversity of this reason is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **A.D. Shroff Memorial Elocution, Annual Debate, Essay Writing and Quiz Competition were conducted.**
- **Seminar for the students was organized in the departments of Hindi, Urdu and AIHC & Archaeology.**
- **Students of college participated in ‘Youth Peer Education aimed at awareness towards HIV/AIDS and preventives’ organized by Red Cross Society. Ten students were selected as ‘Peer Educators’.**
- **07 students were selected by WIPRO-BPO.**
- **Travel and Tourism Management under UGC Career Oriented Programme was approved.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- **Plantation by two Units of NSS to make campus green.**
- **Use of Solar Heaters in Hostel to promoted use of Non-Convention Energy Sources.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Annual Play : ‘Chitralkha’ by Shri Bhagvaticharan Verma was staged in the open theatre**
- **Various cultural programmes by renowned artists were held under the banner of SPIC MACAY. Renowned Kathak dancer Ms. Sushmita Banerjee performed Kathak dance. Vocal music performance was given by Ustad Rahim Fahumuddin Dagar and Shree Purvayan Chatterji played Sitar. Traditional folk dance ‘Chau; was performed by Mahto family.**
- **Dr. Vijai Shivapuri, the Principal was chosen as a representative of Citizens of Varanasi to speak on the occasion of farewell of Rt. Rev. for Patrick D’Souza, Bishop of Varanasi Diocese.**
- **NSS team of the college was selected as the best team of the University.**

8. Plans of institution for next year

1. To commence a certificate course in Travel and Tourism Management under UGC Career Oriented Programme.
2. To encourage students to participate in different events outside district.
3. To organize department level seminar for the students.

Alka Singh

Dr. Alka Singh

Signature of the Coordinator, IQAC

Vijai Shivapuri

Dr. Vijai Shivapuri

Signature of the Chairperson, IQAC
