



The Annual Quality Assurance Report (AQAR) of the IQAC (2008-09)

Part – A

1. Details of the Institution

1.1	Name of the Institution	VASANTA COLLEGE FOR WOMEN					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	Dr. Vijai Shivapuri					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	Dr. Alka Singh					
	Mobile	09415890069					
	IQAC e-mail address	iqac_vasanta@rediffmail.com					
1.3	NAAC Track ID	UPCOGN10572					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st Cycle	B ⁺	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	AQAR for the year	2008-09
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2007- 08 submitted to NAAC on 23/12/2014 ii) AQAR 2006- 07 submitted to NAAC on 23/12/2014 iii) AQAR 2005- 06 submitted to NAAC on 23/12/2014 iv) AQAR 2004-05 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College: Yes <input checked="" type="checkbox"/> No. <input type="checkbox"/> Constituent College: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Autonomous College of UGC: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Regulatory Agency approved Institution: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Education) <input checked="" type="checkbox"/> TEI (Education) <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University (for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) UGC-COP Programmes <input checked="" type="checkbox"/>

2. IQAC Composition and Activities

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02

2.11	No. of meetings with various stakeholders Non-Teaching Staff Students	No.02, Faculty - 01 Non-Teaching Staff - 01 Students <input type="checkbox"/> Alumni <input type="checkbox"/> Others <input type="checkbox"/>
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> State <input type="checkbox"/> Institution Level <input type="checkbox"/> (ii) Themes : _____
2.14	Significant Activities and contributions made by IQAC. IQAC laid emphasis to encourage students to participate in various co-curricular activities at national, state, district and institutional level. In this attempt about 07 students participated in Brahmanad in New Delhi where more than thousand Sitarists gave a synchronous performance. This was organized by Shri Shri Ravi Shankar's 'Art of Living'. This programme was recorded in Guinness Book of Record. One of our student participated in four days national residential seminar for youth now known as 'I, Society & Public Policy' (earlier known as LSS) in New Delhi while 10 students participated in Ranchi.	
2.15	Plan of Action by IQAC/Outcome	
	Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *	
	Plan of Action	Achievements
	1. To commence a certificate course in Travel and Tourism Management under UGC Career Oriented Programme. 2. To encourage students to participate in different events outside district. 3. To organize department level seminar for the students. 4. To explore placement opportunities for students.	1. This year college commenced Certificate Course in Travel and Tourism Management under UGC Career Oriented Programme with 40 seats. 2. Students participated in <i>Brahmanad</i> programme conducted by Art of Living in New Delhi. 11 students participated in residential national seminar at New Delhi & Ranchi known as 'I, Society & Public Policy.' 3. Department level seminars were organized in Urdu, Hindi & AIHC & Archaeology. 4. 2 students were placed in WIPRO-BPO.
* Attach the Academic Calendar of the year as Annexure.		
2.16	Whether the AQAR was placed in statutory body	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Management <input type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/> Provide the details of the action taken <div style="border: 1px solid black; width: 100%; height: 40px; text-align: center; margin-top: 5px;">---</div>

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	17		01	
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	01	-	01
Others	-	-	-	-
Total	17	01	01	01
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	NIL
Trimester	NIL
Annual	19

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

As per now, there is no formal system of obtaining feedback from stakeholders.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University updates/revises the syllabus as per requirements.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

One Year Certificate course in Travel and Tourism Management under UGC Career Oriented Programme was started.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
43	16	26	-	01

2.2 No. of permanent faculty with Ph.D.

37

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	03	Visiting Faculty	-	Temporary Faculty	06
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	04	23	-
Presented papers	25	46	-
Resource Persons	-	01	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The college emphasizes on making teaching process learner centric. The teacher encourages students to actively formulate projects. Students are motivated to undertake collaborative ventures in and outside the classroom interaction setting. Different activities like quiz, group discussions, essay writing, debate competitions are organized by different departments to make teaching learning process more participating.

2.7 Total No. of actual teaching days during this academic year: **229**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) – **Examination/Evaluation reforms are initiated by the University and followed by the college.**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -

2.10 Average percentage of attendance of students : **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction % 9 th , 10 th , 11 th and 12 th BHU rank in Urdu, Painting, Music(V) and Music(I) respectively	I %	II %	III %	Pass %
B.A. Hons.	245		27	60	10	97
B.Com. Hons.	43	-	82	16	-	98
B.Ed.	68	-	82	16	-	98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC encourages all departments to adopts various input alternative like organizing departmental seminars, quiz, discussions, interaction sessions, essay writing, field visit to make teaching learning process more participative.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	10
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college encourages its teachers to apply for major/minor research projects funded by different agencies.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	-	1	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	20	-
Non-Peer Review Journals	-	08	-
e-Journals	-	-	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2009-13	ICSSR	₹ 2,01,025/-	₹ 80,000/-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	₹ 2,01,025/-	₹ 80,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy - **NIL**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons - **06**

3.13 No. of collaborations : **NIL**

3.14 No. of linkages created during this year : **NIL**

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

NA

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) -

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="05"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="02"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Educational visit to local historical sites.
2. Exhibition and Rural Extension Programme by the department of Home Science.
3. Educational Tour to create environmental awareness and acquaint the students with geographical significance of different places in Himanchal Pradesh.
4. Community work by B.Ed. students in Dagmagpur farm house in Chunar.
5. Youth Peer Education Programme aimed at awareness towards HIV/AIDS and its prevention were held on 30th August 2008. Ten Peer Students Educators participated in District Red Cross Programme.

Social Initiatives by NSS Units

1. Visit to SOS village, Chaubepur, Varanasi.
2. Visit to Mother Mary's Home for Sick and Old at Shivala, Varanasi.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	38	-	-	38
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

- **Purchase of Note check machine.**
- **Purchase of Tally Accounting Software for office.**
- **Purchase of one Printer**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33,608	-	459	₹ 97,220/-	34,125	-
Reference Books		-	60	₹ 45,880/-		-
e-Books	-	-	-	-	-	-
Journals	-	-	39	₹ 15,531/-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	-	-	-	-	10	-	-
Added		-	-	-	-		-	-
Total	10	-	-	-	-	10	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer course was conducted for residential students in Vasantashram.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	-
ii)	Campus Infrastructure and facilities	₹ 40,366/-
iii)	Equipments	-
iv)	Others	₹ 52,065/-
	Total	₹ 92,431/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Various vocational courses are conducted for residential students like computer, Painting, Beautician, Cooking etc.
2. Various Career counseling & Personality Development programme are organized by different agencies.

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1056	-	-	-

(b) No. of students outside the state

126
NIL

(c) No. of international students

Men	No	%	Women	No	%
	-	-		1056	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
867	133	11		04	1015	696	139	17	200	04	1056

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any) -

No. of students beneficiaries -

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

1. Personality Development Programme was organized by CARE. A separate session was also held for residential students.

2. **Apna Vyavasaya Chuniye**, a joint venture of BHU & Employment Exchange to aware students of job opportunities in Business Management & Civil Aviation & procedure involved. Speakers were from BHU & Institute for Airhostess Training Frankfurt.
3. **3 day Counselling Programme** : 1st day by Society for Research and Substantial development on Social Work, Mass Communication, Journalism, Law and Fashion Designing ; 2nd day by Maples in Airlines Hospitality and Travel and Tourism Sector and 3rd day ICFAI National College, Varanasi in Business Administration Career.
4. **ADWEB** informed students about career in computer, financial, accounting & animation.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01 (WIPRO-BPO)	-	02	-

5.8 Details of gender sensitization programmes

For gender awareness among students, a skit on gender issue was performed by the students at college level. Dr. D.P. Verma, Faculty of Law, BHU, threw light on Human Rights of Women in his influential lecture and emphasized on women's right to live freely. Dr. Awadhesh Pradhan, Department of Hindi, BHU, delivered a lecturer titled, "Stri-Mukti ka Sahityaik Sandarbh."

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

- **Annual Sports Day was organised by the college on 13th February, 2009. Students participated in various sports events like Kabaddi, Kho-Kho, Basket Ball, Volley Ball, Badminton, Discus Throw, High Jump, Race, Yogasana, Judo Karate, Skating etc.**

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	59	₹ 57,000/-
Financial support from government	159	₹ 2,00,996/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives -

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed : **None**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is

- **“... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women’s wisdom as well as men’s is needed to dig deeply and build strongly the foundations of the New India.”** These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

The MISSION of the College:

- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti’s teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti’s philosophy.**
- **To prepare ‘Individuals’ as responsible ‘Citizens’ of the ‘World’ and to impart real ‘education’ as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2 Does the Institution has a management Information System

None

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is developed by the respective departments of BHU in which our senior faculties participated in meetings of Board of Studies.

6.3.2 Teaching and Learning

The college emphasize on making teaching process learner centric. The teacher encourages students to actively formulate projects. Students are motivated to undertake collaborative ventures in and outside the classroom interaction setting. Different activities like quiz, group discussions, essay writing, debate competitions are organized by different departments to make teaching learning process more participating.

6.3.3 Examination and Evaluation

Examination and Evaluation is done as per BHU norms.

6.3.4 Research and Development

Few teachers are engaged in Research Projects sponsored by UGC and other teachers are also encouraged to take-up Research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A number of textbooks, Reference books and Journals were added up in this academic session to augment the reading list for various UG courses.

6.3.6 Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc.

6.3.7 Faculty and Staff recruitment

It is done as per UGC / BHU norms.

6.3.8 Industry Interaction / Collaboration

Regular Industry/NGO visit for students wherever necessary and for exposure towards Industrial Management, Industrial Psychology, Entrepreneurship development, etc.

6.3.9 Admission of Students

Students are admitted to various courses at UG level by All India Entrance conducted by Banaras Hindu University.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship, Free Ship

6.5 Total corpus fund generated : ---

6.6 Whether annual financial audit has been done **Yes** No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms. To streamline the examination process and to bring accountability, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academics goals to be achieved and the mission and vision of the college to be accomplished.

Teachers of the college participating in 2 days Alumni Meet in BHU. Our pavilion was visited by a number a alumni and dignitaries.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the biodiversity of this reason is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Literary Club, Music Club, Fine Arts Club, Dramatic Society & E3 Initiative (Environment, Ecology & Education) were formed to run concerned activities in a more organised way.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Department level seminars were organized in Urdu, Hindi & AIHC & Archaeology.**
- **This year college commenced Certificate Course in Travel and Tourism Management under UGC Career Oriented Programme with 40 seats.**
- **Students participated in Brahmanad programme conducted by Art of Living in New Delhi. 11 students participated in residential national seminar at New Delhi & Ranchi known as ‘I, Society & Public Policy.’**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1. Annual play was performed in Amphitheatre on William Shakespeare’s Macbeth translated in Hindi by Shri Harivansha Rai Bacchan.**
- 2. Under the banner of SPIC MACAY (The Society for the Promotion of Indian Classical Music & Culture among Youth) renowned artist Smt. Geeta Chandran performed Bharatnatyam. Santoor was played by renowned artist Shri Tarun Bhattacharya.**

8. Plans of institution for next year

- To introduce One year Diploma Course in Travel and Tourism Management
- To chalk out plan for the implementation of semester system which is planned to be introduced by the University in next session.
- To organize student seminar.

Alka Singh

Dr. Alka Singh

Signature of the Coordinator, IQAC

Vijai Shivapuri

Dr. Vijai Shivapuri

Signature of the Chairperson, IQAC
