



The Annual Quality Assurance Report (AQAR) of the IQAC (2009-10)

Part – A

1. Details of the Institution

1.1	Name of the Institution	VASANTA COLLEGE FOR WOMEN					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	Dr. Vijai Shivapuri					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	Dr. Alka Singh					
	Mobile	09415890069					
IQAC e-mail address	iqac_vasanta@rediffmail.com						
1.3	NAAC Track ID	UPCOGN10572					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st Cycle	B ⁺	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	AQAR for the year	2009-10
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2008- 09 submitted to NAAC on 23/12/2014 ii) AQAR 2007- 08 submitted to NAAC on 23/12/2014 iii) AQAR 2006- 07 submitted to NAAC on 23/12/2014 iv) AQAR 2005-06 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College: Yes <input checked="" type="checkbox"/> No. <input type="checkbox"/> Constituent College: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Autonomous College of UGC: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Regulatory Agency approved Institution: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Education) <input checked="" type="checkbox"/> TEI (Education) <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University (for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) UGC-COP Programmes <input checked="" type="checkbox"/>

2. IQAC Composition and Activities

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02
2.11	No. of meetings with various	No. - 02 Faculty - 01 Non-Teaching Staff - 01

	stakeholders Non-Teaching Staff Students	Students <input type="checkbox"/> Alumni <input type="checkbox"/> Others <input type="checkbox"/>				
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> State <input type="checkbox"/> Institution Level <input type="checkbox"/> (ii) Themes :_ -				
2.14	<p>Significant Activities and contributions made by IQAC.</p> <ul style="list-style-type: none"> • Due to incessant motivation and endeavour, 10 students of our college were selected and 07 participated in a seminar on the theme ‘I, Society and Public during 17th - 20th December at organized by Centre for Civil Society, New Delhi • Two seminars were held for students to have a better understanding of their subjects. One in the department of Urdu on the topic “The Select Urdu Poets of 19th and 20th Century” and second in the Department of AIHC & Archaeology focussed on “The Sculptures, Architecture and Painting of Gupta’s Age”. 					
2.15	<p>Plan of Action by IQAC/Outcome</p> <p>Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achievements</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> • To introduce One year Diploma Course in Travel and Tourism Management • To chalk out plan for the implementation of semester system which is planned to be introduced by the University in next session. • To organize student seminar. • </td> <td> <ul style="list-style-type: none"> • Introduced One year Diploma course in Travel and Tourism Management under U.G. Career Oriented Programme. • Started PG courses in two departments English and Psychology. • Two seminars were organized for the student, one in Department of Urdu and other in the Department of AIHC. </td> </tr> </tbody> </table> <p><i>* Attach the Academic Calendar of the year as Annexure.</i></p>		Plan of Action	Achievements	<ul style="list-style-type: none"> • To introduce One year Diploma Course in Travel and Tourism Management • To chalk out plan for the implementation of semester system which is planned to be introduced by the University in next session. • To organize student seminar. • 	<ul style="list-style-type: none"> • Introduced One year Diploma course in Travel and Tourism Management under U.G. Career Oriented Programme. • Started PG courses in two departments English and Psychology. • Two seminars were organized for the student, one in Department of Urdu and other in the Department of AIHC.
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2.16	Whether the AQAR was placed in statutory body	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Management <input type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/></p> <p>Provide the details of the action taken</p> <div style="border: 1px solid black; height: 40px; width: 100%; text-align: center;">----</div>				

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	02	-	-
PG	-	02	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	01	-	01
Certificate	01	-	-	01
Others	-	-	-	-
Total	18	05	01	02
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	02
Trimester	-
Annual	20

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

As per now, there is no formal system of obtaining feedback from stakeholders.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University updates/revises syllabi as and when required.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- **PG Courses started in Department of English and Psychology.**
- **One Year Diploma course in Travel and Tourism Management under UGC Career Oriented Programme was started.**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	24	26	-	01

2.2 No. of permanent faculty with Ph.D. : **41**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
08	08	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	06	Visiting Faculty	-	Temporary Faculty	06
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	04	19	04
Presented papers	42	47	-
Resource Persons	04	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

This year seminars were organized at Department level for the students to introduce them with paper writing skill and presentation.

2.7 Total No. of actual teaching days during this academic year : **299**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination/Evaluation reforms are initiated by the University and followed by the college.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Two teachers from each departments (English & Psychology).

2.10 Average percentage of attendance of students : **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	246	2 students in Merit list in BHU	24	58	18	99.5
B.Com. Hons.	47	-	47	47	-	94
B.Ed.	88	-	95	5	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC encourages all departments to adopts various input alternative like organizing departmental seminars, quiz, discussions, interaction sessions, essay writing, field visit to make teaching learning process more participative.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	14
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college encourages its teachers to apply for major/minor research projects funded by different agencies. The college provide co-operation to faculty members pursuing research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	-	1.09	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	1	-
Outlay in Rs. Lakhs	-	0.85	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	18	-
Non-Peer Review Journals	-	10	-
e-Journals	-	-	-
Conference proceedings	-	03	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2009-13	ICSSR	₹ 2,01,025/-	₹ 29,000/-
Minor Projects	2010-13	UGC	₹ 1,50,000/-	₹ 84,500/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	₹ 3,51,025/-	₹ 1,13,500/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons. **05**

3.13 No. of collaborations : **NIL**

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	-	02	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
02

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	NIL	SRF	NIL	Project Fellows	NIL	Any other	02
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3.21 No. of students Participated in NSS events:

University level	300	State level	-
National level	-	International level	-

3.22 No. of students participated in NCC events:

University level	-	State level	-
National level	01	International level	-

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	04		
NCC	-	NSS	05	Any other	-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Educational visit to museum.
- Exhibition and Rural Extension Programme by the department of Home Science
- Educational Tour to acquaint the students with cultural and historical heritage of Rajasthan
- 5 days community work at Achhyut Patwardhan Balika Vidyalaya which was focused on Women's Emancipation, Health and Dairy Observation.

NSS Initiatives

- **Blood Donation Camp.**
- **Pollution Free Ganga Campaign.**
- *Sadbhavana Rally* was organized at University level.
- Students visited Nirmal Sadan Orphanage, Shivpur.
- Street Plays were performed to create awareness among villagers on issues like girls education, environment, health etc.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-	-	17776 Sq.Mtrs
Class rooms	38	-	-	38
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library –

- **College website (www.vasantakfi.com) was developed.**
- **Purchase of 2 Laptops**
- **Purchase of Academia (college Software).**

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	34,125	-	1441	₹ 3,42,718/-	35,658	-
Reference Books		-	92	₹ 1,34,298/-		-
e-Books	-	-	-	-	-	-
Journals	-	-	37	₹ 15,921/-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	10	-	-	-	-	10	-	-
Added	-	-	-	-	-	-	-	-
Total	10	-	-	-	-	10	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

This year we launched our college website www.vasantakfi.com as a part of technology upgradation for better dissemination of information.

4.6 Amount spent on maintenance in lakhs :

i)	ICT	-
ii)	Campus Infrastructure and facilities	₹ 1,03,433/-
iii)	Equipments	-
iv)	Others	-
	Total	₹ 1,03,433/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities, sports etc. at the beginning of the session.
2. Students are encouraged and trained to participate in various competitions at National level. All relevant Notice/Advertisement are displayed on its notice board.

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1172	40	02	-

(b) No. of students outside the state

152

(c) No. of international students

NIL

Men	No	%	Women	No	%
				1214	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
696	139	17	200	04	1056	739	147	16	306	06	1214

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- **University Employment Information and Guidance Bureau, BHU conducted a Career Counselling Programme.**
- **Workshop on ‘Soft Skill, Career, Communication’ and Personality Development was organized by CARE from 14th – 16th September, 2009.**
- **A Professional Counselling Program was carried out in college on behalf of ASSET, Varanasi**

No. of students benefitted : **200+**

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes -

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	25+	National level	01	International level	-
No. of students participated in cultural events					
State/ University level	80+	National level	-	International level	-

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :	State/ University level	01	National level	-	International level	-
Cultural:	State/ University level	08	National level	-	International level	-

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	59	₹ 57,000/-
Financial support from government	307	₹ 12,55,158/-
Financial support from other sources	4	₹ 4,000/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

Blood Donation Camp

5.13 Major grievances of students (if any) redressed: **None**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is

- **“... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women’s wisdom as well as men’s is needed to dig deeply and build strongly the foundations of the New India.”** These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

The MISSION of the College:

- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti’s teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti’s philosophy.**
- **To prepare ‘Individuals’ as responsible ‘Citizens’ of the ‘World’ and to impart real ‘education’ as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2 Does the Institution has a management Information System - **No**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum is developed by the respective departments of BHU in which our senior faculties participated as member of Board of Studies

6.3.2 Teaching and Learning

The college emphasize on making teaching process learner centric. The teacher encourages students to actively formulate projects. Students are motivated to undertake collaborative ventures in and outside the classroom interaction setting. Different activities like quiz, group discussions, essay writing, debate competitions are organized by different departments to make teaching learning process more participating.

6.3.3 Examination and Evaluation

Examination and Evaluation is done as per BHU norms under Annual System at UG level and Semester system at PG level.

6.3.4 Research and Development

Few teachers are engaged in Research Projects sponsored by UGC and other teachers are also encouraged to take-up Research Projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation.

6.3.6 Human Resource Management

The teachers are encouraged to participate in various training programmes, orientation courses, refresher courses, workshop, seminar, etc.

6.3.7 Faculty and Staff recruitment

It is done as per UGC / BHU norms.

6.3.8 Industry Interaction / Collaboration.

None

6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship, Free Ship

6.5 Total corpus fund generated ---

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms to streamline the examination process and to bring accountability, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academic goals to be achieved and the mission and vision of the college to be accomplished. A very young alumnus of the college, Ms. Tulika won 2nd Prize in the International Film Festival – 2010, Mumbai for her documentary film ‘Khanabadosh’ based on the riots of 1984. A group of our college teachers represented the college in 4th International BHU Alumni Meet (IGAM 2009) in December, 2009.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

GPF, Group Insurance, Family Planning, Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this reason is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The Forum for New Education was started for informal discussion on issues like education, learning and conditioning, etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Introduced One year Diploma course in Travel and Tourism Management under U.G. Career Oriented Programme.**
- **Started PG courses in two departments English and Psychology.**
- **Two seminars were organized for the student, one in Department of Urdu and other in the Department of AIHC.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- **NSS units performed various cleaning activities at Ganga Ghat under “Pollution Free Ganga” campaign.**
- **A Bulgarian volunteers Ms. Taniya Ivanova from NGO ‘Human People to People India’ informed students’ regarding HPPI’s various programs in the field of Environment, Global Development.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **As a part of SPIC MACAY (The Society for the Promotion of Indian Classical Music and Culture amongst Youth) various artists visited our institution. Eminent Veena player Pt. Vishwa Mohan Bhatt, renowned Kathak Dancer Rani Khanum and Smt. Padma Talvalkar, Senior classical singer gave enthralling performance. Famous ‘Kabir Sabael’ Singer prahlad Tipaniya and his group also performed.**
- **College also organized Annual Play “Jais Lahore Nai Dekhya on 22nd November, 2009 written by veteran literary artist Asgar Bajahat. The focus of the play was partition of Indian and its aftermath and a plea for communal harmony.**
- **Eminent Poet Keki N. Daruwala interacted with students.**

8. Plans of institution for next year

1. College plans to start One year Advance Diploma in Mass Communication which has been approved by UGC.
2. The Department of Geography has received funds by UGC to organize a National Seminar on the theme “Contemporary Development Generated Environment Challenges”.
3. College is also planning to increase number of hostel seats for PG students by adding one more building to Vasantashram hostel.

Alka Singh

Dr. Alka Singh

Signature of the Coordinator, IQAC

Vijai Shivapuri

Dr. Vijai Shivapuri

Signature of the Chairperson, IQAC
