



The Annual Quality Assurance Report (AQAR) of the IQAC (2010-11)

Part – A

1. Details of the Institution

1.1	Name of the Institution	VASANTA COLLEGE FOR WOMEN					
1.2	Address	Rajghat Fort, Varanasi					
	Address Line 2	VARANASI					
	City/Town	VARANASI					
	State	UTTAR PRADESH					
	Pin Code	221 001					
	Institution e-mail address	vasantakfi@rediffmail.com					
	Contact Nos.	Office – 0542-2441187, Residence – 0542-2441150					
	Name of the Head of the Institution	Dr. Vijai Shivapuri					
	Tel. No. with STD Code:	Office – 0542-2441187 , Residence – 0542-2441150					
	Mobile	09455519828 & 09670111637					
	Name of the IQAC Co-ordinator	Dr. Alka Singh					
	Mobile	09415890069					
IQAC e-mail address	iqac_vasanta@rediffmail.com						
1.3	NAAC Track ID	UPCOGN10572					
1.4	NAAC Executive Committee No. & Date:	January 8, 2004					
1.5	Website address	www.vasantakfi.com					
	Web-link of the AQAR	www.vasantakfi.com/aqar.php					
1.6	Accreditation Details	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
		1	1 st Cycle	B ⁺	78.00	2004	2009

1.7	Date of Establishment of IQAC :	01/02/2005
1.8	AQAR for the year	2010-11
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC	i) AQAR 2009-10 submitted to NAAC on 23/12/2014 ii) AQAR 2008- 09 submitted to NAAC on 23/12/2014 iii) AQAR 2007- 08 submitted to NAAC on 23/12/2014 iv) AQAR 2006-07 submitted to NAAC on 23/12/2014
1.10	Institution Status	University: State <input type="checkbox"/> Central <input checked="" type="checkbox"/> Deemed <input type="checkbox"/> Private <input type="checkbox"/> Affiliated College: Yes <input checked="" type="checkbox"/> No. <input type="checkbox"/> Constituent College: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Autonomous College of UGC: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/> Regulatory Agency approved Institution: Yes <input type="checkbox"/> No. <input checked="" type="checkbox"/>
	Type of Institution	Co-Education <input type="checkbox"/> Men <input type="checkbox"/> Women <input checked="" type="checkbox"/> Urban <input checked="" type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Arts <input checked="" type="checkbox"/> Science <input checked="" type="checkbox"/> Commerce <input checked="" type="checkbox"/> Law <input checked="" type="checkbox"/> PEI (Phys Education) <input checked="" type="checkbox"/> TEI (Education) <input checked="" type="checkbox"/> Engineering <input checked="" type="checkbox"/> Health Science <input checked="" type="checkbox"/> Management <input checked="" type="checkbox"/> Others (Specify) : Social Science
1.12	Name of the Affiliating University (for the college)	BANARAS HINDU UNIVERSITY, VARANASI
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt. / University <input type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> UGC-CPE <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-CE <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> DST-FIST <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> Any other (Specify) UGC-COP Programmes <input checked="" type="checkbox"/>

2. IQAC Composition and Activities

2.1	No. of Teachers	04
2.2	No. of Administrative/Technical staff	03
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	01
2.6	No. of any other stakeholder and community representatives	01
2.7	No. of Employers/ Industrialists	-
2.8	No. of other External Experts	-
2.9	Total No. of members	11
2.10	No. of IQAC meetings held	02

2.11	No. of meetings with various stakeholders Non-Teaching Staff Students	No. - 02 Faculty - 01 Non-Teaching Staff - 01 Students <input type="checkbox"/> Alumni <input type="checkbox"/> Others <input type="checkbox"/>				
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>				
2.13	Seminars and Conferences (only quality related)	(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC Total Nos. <input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> State <input type="checkbox"/> Institution Level <input type="checkbox"/> (ii) Themes : ---				
2.14	Significant Activities and contributions made by IQAC. <ul style="list-style-type: none"> • IQAC as a part of students enrichment programme motivate and guide students to take part in All India Level Workshop and Training courses. 10 students attended the First Indian Students Parliament organized by the MIT School of Government held from 12th to 14 January, 2011 at Pune. • Thirteen students participated in “I, Society and Public Policy Seminar” organized by the Centre for Civil Society, New Delhi at Jaipur in November, 2010 					
2.15	Plan of Action by IQAC/Outcome Significant Activities and contributions made by IQAC. The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Plan of Action</th> <th style="width: 50%; text-align: center;">Achievements</th> </tr> </thead> <tbody> <tr> <td> <ul style="list-style-type: none"> • To construct a new hostel for B.Ed. students. • To start P.G. Course in four subjects – Economics, Hindi, History and Geography. • To start One year Advance Diploma Course in Travel and Tourism Management. • To explore placement opportunities for students. </td> <td> <ul style="list-style-type: none"> • A new hostel for B.Ed. students was constructed. • Introduced PG Course in Economics, Hindi, History and Geography • Introduced One year Advance Diploma Course in Travel and Tourism Management. • HCL visited our college and 29 students were selected. </td> </tr> </tbody> </table> <p><i>* Attach the Academic Calendar of the year as Annexure.</i></p>		Plan of Action	Achievements	<ul style="list-style-type: none"> • To construct a new hostel for B.Ed. students. • To start P.G. Course in four subjects – Economics, Hindi, History and Geography. • To start One year Advance Diploma Course in Travel and Tourism Management. • To explore placement opportunities for students. 	<ul style="list-style-type: none"> • A new hostel for B.Ed. students was constructed. • Introduced PG Course in Economics, Hindi, History and Geography • Introduced One year Advance Diploma Course in Travel and Tourism Management. • HCL visited our college and 29 students were selected.
Plan of Action	Achievements					
<ul style="list-style-type: none"> • To construct a new hostel for B.Ed. students. • To start P.G. Course in four subjects – Economics, Hindi, History and Geography. • To start One year Advance Diploma Course in Travel and Tourism Management. • To explore placement opportunities for students. 	<ul style="list-style-type: none"> • A new hostel for B.Ed. students was constructed. • Introduced PG Course in Economics, Hindi, History and Geography • Introduced One year Advance Diploma Course in Travel and Tourism Management. • HCL visited our college and 29 students were selected. 					
2.16	Whether the AQAR was placed in statutory body	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Management <input type="checkbox"/> Syndicate <input type="checkbox"/> Any other body <input type="checkbox"/> Provide the details of the action taken <div style="border: 1px solid black; height: 40px; width: 100%; text-align: center; margin-top: 5px;">---</div>				

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	-	-	-
PG	02	-	-	-
UG	17	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	01	-	01
Diploma	01	-	-	01
Certificate	01	-	-	01
Others	-	-	-	-
Total	23	01	01	03
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

This is available under Semester System.

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	19
Trimester	NIL
Annual	03

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

As per now, there is no formal system of obtaining feedback from stakeholders

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University update/revision syllabi as and when required. B.Ed. and Painting Department syllabi were revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

One Year Advance Diploma course in Travel and Tourism Management under UGC Career Oriented Programme was started.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
49	23	25	-	01

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest	09	Visiting Faculty	-	Temporary Faculty	06
-------	----	------------------	---	-------------------	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	14	07
Presented papers	26	99	-
Resource Persons	02	04	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

New teaching methods were incorporated to meet with specific requirements of the semester system introduced by the University, which include assignment, seminar, presentation, etc.

2.7 Total No. of actual teaching days during this academic year : 232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

The evaluation and examination process has undergone a major change with introduction of Semester System. The continuous and comprehensive internal evaluation, showing of answer sheets to the students, display of marks etc. are hallmarks of this system which the college also follows.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop : **03**

2.10 Average percentage of attendance of students. **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Hons.	298	-	21	57	9	88
B.Com. Hons.	54	-	52	48	-	100
B.Ed.	119	-	96	2	-	98
M.A.	39	-	77	23	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of the quality of teaching – learning process. In these designs, the members give their considered view in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching – learning in terms of expectation of the university curriculum being implemented.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	17
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	20	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College provides all required resource and facilities to faculties who are pursuing research projects. The college also encourages other faculties to avail various schemes of UGC and other Research Funding Organizations.
- IQAC promotes and guide the students the conduct research and report writing. A student of B.A. III, Geography (Hons.) wrote a book on ‘The Social and Controversial Issues; Basic Concepts and Methods of Preventing’ published by Lambert Academic Publishing House, Germany.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1	-	-
Outlay in Rs. Lakhs	-	0.58	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	2	-	-
Outlay in Rs. Lakhs	-	0.97	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	39	-
Non-Peer Review Journals	-	17	-
e-Journals	-	01	-
Conference proceedings	-	13	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2009-13	ICSSR	₹ 2,01,025/-	₹ 58,000/-
Minor Projects	2010-13	UGC	₹ 1,25,000/-	₹ 97,500/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-	-	₹ 3,26,025/-	₹ 1,55,500/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy - **NIL**

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1	-	-	-
Sponsoring agencies	-	UGC	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons. - **06**

3.13 No. of collaborations - **NIL**

3.14 No. of linkages created during this year - **NIL**

3.15 Total budget for research for current year in lakhs : -

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
05	01	02	01	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

02

3.19 No. of Ph.D. awarded by faculty from the Institution **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF **NIL** SRF **NIL** Project Fellows **NIL** Any other **02**

3.21 No. of students Participated in NSS events:

University level **300** State level **-**
 National level **-** International level **-**

3.22 No. of students participated in NCC events:

University level **-** State level **-**
 National level **-** International level **-**

3.23 No. of Awards won in NSS:

University level **-** State level **-**
 National level **-** International level **-**

3.24 No. of Awards won in NCC:

University level **-** State level **-**
 National level **-** International level **-**

3.25 No. of Extension activities organized

University forum **-** College forum **05**
 NCC **-** NSS **03** Any other **-**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Educational visit to Museum .**
- **Exhibition and Rural Extension Programme by the Department of Home Science.**
- **Educational Tour to acquaint students with Rich Cultural Heritage of India.**
- **The College invited KIRAN: Centre for Education, Training and Rehabilitation of Children with Different Abilities in the month of September and also provided them platform to exhibit the talents or differently able students through their music and theatrical performances.**
- **One day community service at the ‘Community Centre of Jalans’ by B.Ed. students.**

Social Initiatives by NSS

- **One day visit to Old Age Home, Durgakund, Varanasi**
- **Visit to Nirmala Child Orphanage, Shivpur, Varanasi.**
- **Cleaning of Adikeshav Ghat, Varanasi.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17776 Sq.Mtrs	-		17776 Sq.Mtrs
Class rooms	38	04	College Fund	42
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library –

One all in one Printer was purchased for library work

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35,658	-	457	₹ 1,67,838/-	36,123	-
Reference Books		-	8	₹ 7,540/-		-
e-Books	-	-	-	-	-	-
Journals	-	-	40	₹ 20,498/-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	10	-	-	-	-	10	-	-
Added	-	-	-	-	-	-	-	-
Total	10	-	-	-	-	10	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **A Technical Seminar on IT education was organized on 15th September, 2010 for enhancing Technical Skill of the students and teachers.**

4.6 Amount spent on maintenance in lakhs :

i)	ICT	-
ii)	Campus Infrastructure and facilities	₹ 2,49,464/-
iii)	Equipments	-
iv)	Others	₹ 7,356/-
	Total	₹ 2,56,820/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students were made aware of the various facilities available in the college regarding Scholarship, Free ship, Educational Tour and excursion, cultural activities, sports etc. at the beginning of the session etc.
2. Various Career Counselling Programmes were organized for the benefit of students.
3. College run for the students various Vocational Courses on Computer, Beautician, Yoga, and Personality Development for residential students.

5.2 Efforts made by the institution for tracking the progression

There is no separate machinery for tracking the progression of students. The evaluation system of the University through examinations has inbuilt mechanism for monitoring the progress of students. A number of students at UG level qualified for PG at BHU and other Universities.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1297	89	02	-

(b) No. of students outside the state

160
NIL

(c) No. of international students

Men	No	%	Women	No	%
				1386	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
739	147	16	306	06	1214	702	163	28	490	03	1386

Demand ratio - Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

As per the Guidance prescribed by the University Grant Commission under UGC Coaching Scheme for entry in services for SC/ST/OBC (excluding creamy layer) and Minorities for during XI Plan period, the college runs Coaching classes for preparation of IAS/PCS.

No. of students beneficiaries: 21

215.5 No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

- **Eastern Institute for Integrated Learning in Management, Calcutta organized a counselling session for students of B.A. and B.Com.**
- **The Times of India and IMS, Varanasi conducted a Career Counselling Programme for students in the college in January, 2011.**
- **ICFAI conducted a programme on MBA Education Programme.**
- **Career Launcher, Varanasi conducted the First Round Tycoons, 2010 for student of B.A./B.Com II and III in November, 2010.**
- **Care Foundation, Varanasi conducted a Career Counselling Programme in the month of September, 2010**

No. of students benefitted :

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
HCL	-	29	-
Wipro	15	-	-

5.8 Details of gender sensitization programmes

The college started Tai-Kwando training in the college to train the girls for personal and public defence.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
No. of students participated in cultural events					
State/ University level	<input type="text" value="84"/>	National level	<input type="text" value="17"/>	International level	<input type="text" value="-"/>

Annual Sports Day was held on 22nd February, 2014

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Cultural: State/ University level	<input type="text" value="11"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>

Students of College participated in several regional, state and national Tai-Kwando Competitions and tournaments and won several medal.

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	58	₹ 56,000/-
Financial support from government	281	₹ 7,35,185/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students -

5.13 Major grievances of students (if any) redressed: **None**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The VISION of the College is

- **“... Educational advance among women is the only means to social reform... the treasures of philosophy, literature, science, art must be thrown open to her as to men. ... Women’s wisdom as well as men’s is needed to dig deeply and build strongly the foundations of the New India.”** These words of our founder Dr. Annie Besant reflect the commitment of this Institution towards women education as the cornerstone for making a strong and vibrant India.

The MISSION of the College:

- **The college runs under the aegis of Krishnamurti Foundation India, a world renowned Foundation devoted to the cause of education. It tries its best to impart education based on J. Krishnamurti’s teachings – individuals to excel not only in academic but also in co-curricular activities. This college has a mission to make the women self-independent having an objective mind to understand our own culture but with a modern view imbibing human values.**
- **The college strives to work in an atmosphere where there is no fear, no authority, only love, affection and good relationship, which is the core of Krishnamurti’s philosophy.**
- **To prepare ‘Individuals’ as responsible ‘Citizens’ of the ‘World’ and to impart real ‘education’ as envisioned by Shri J. Krishnamurti, to think objectively, creatively and without fear.**

6.2 Does the Institution has a management Information System : **No**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Semester system was introduced and so at the level of University Curriculum was revised. Teachers from different department attended the meeting of Board of Studies.

6.3.2 Teaching and Learning

As the part of semester system participative teaching learning methods were incorporated which include assignment, seminar presentation and report writing.

6.3.3 Examination and Evaluation

As per University guidelines, continuous and comprehensive internal evaluation and formative and summative approach in assessment was introduced as the part of semester system.

6.3.4 Research and Development

Few teachers are engaged in Research Projects sponsored by UGC and other teachers are also encouraged to take-up Research Projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6 Human Resource Management

The college gives full support to the teachers to attend various training programmes, orientation courses, workshops and seminars for the enrichment and update of their knowledge.

6.3.7 Faculty and Staff recruitment

As per UGC Norms

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Students are admitted to various courses at UG/PG/Research level by All India Entrance (UET/PET/CRET) conducted by Banaras Hindu University.

6.4 Welfare schemes for

Teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Non teaching	GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc.
Students	Scholarship, Free Ship

6.5 Total corpus fund generated : ---

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	No	-	Yes	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University takes all the decision regarding examination reforms. To streamline the examination process and to bring accountability, all examinations are held in BHU.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University grants freedom to all its colleges regarding its routine functioning, the financial matter regarding fees, allotment of hostel seats. Affiliation is mainly academic and University monitors curriculum, admissions, examinations and evaluation.

6.11 Activities and support from the Alumni Association

The Alumni of the college always provides moral support in the progress of the college in terms of infrastructure development and academics goals to be achieved and the mission and vision of the college to be accomplished.

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

GPF, Group Insurance, Family Planning Allowances, Maternity Leave for Female Staff, Paternity Leave for male staff, etc. Two sets of uniform are given to the Bus Staff every year. Every third year, woollen coat is given to bus staff. Food allowance is given to all staff of General section.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

The college is a Green Campus having large number of Trees and Plants. A number of peacocks, Nilgai, Jackals and many other animals depicting the bio diversity of this region is preserved in this campus. The college hostel makes use of Solar Water Heater during winter.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **A new hostel for B.Ed. students was constructed.**
- **Introduced PG Course in Economics, Hindi, History and Geography**
- **Introduced One year Advance Diploma Course in Travel and Tourism Management.**
- **HCL and WIPRO visited college Twenty Ninth students were selected.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

- **UGC sponsored National Seminar on “Contemporary Development Induced Environmental Challenges” was organized by the Department of Geography.**
- **The Units of NSS organize lecture on environmental issue for Creating Environment Awareness among students and community.**
- **LED bulbs were introduced gradually which is eco-friendly.**
- **Water harvesting – Channelization of rain water through pucca nala to divert the excess water towards river Ganga.**
- **Waste materials not to be burnt rather bio degradable matter is buried in earth.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Annual Play: A play on ‘Raspriya’ authored by Phaneeshwar Nath Renu was staged on 13th February, 2011.**
- **SPIC MACAY : Under the banner of SPIC MACAY college invited well known artists from the field of classical dance and music like Rama Vaidyanathan, renowned Bharatnatyam Dancer, Arti Ankalekar, famous classical singer and Sufi Qawwali performed by Warsi and group.**
- **A team comprising faculty members of NEUPA (New Delhi) Prof. Pravati Panda, Dr. Sunita Chungh, Dr. Vetukuri P.S. Raju, lead by Prof. Harikesh Singh, Faculty of Education, BHU visited our college along with the 34 representatives of 25 different countries at the beginning of the session 2010-11 and interacted with the Principal of our college Dr. Vijai Shivapuri. The topic of discussion was “Higher Education: A Special Emphasis on Women Education in India”. The faculty members of the education department of the college also attended this meeting.**

8. Plans of institution for next year

- To start One Year Certificate Course in Mass Communication under UGC Career Oriented programme.
- To increase seats in hostel for outstation students.

Alka Singh

Dr. Alka Singh

Signature of the Coordinator, IQAC

Vijai Shivapuri

Dr. Vijai Shivapuri

Signature of the Chairperson, IQAC
