



**VASANTA COLLEGE FOR WOMEN**

**वसंत महिला महाविद्यालय**

Admitted to the Privileges of Banaras Hindu University  
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

Estd: 1913

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## **DEPARTMENT OF HISTORY**

### **B.A.(HONS.) HISTORY PROGRAMME OUTCOMES**

**PO1** : Understanding of basic concepts of Pre-history, Proto-history and history.

**PO2** : Understanding the sequence of political, cultural and socio-economic development from ancient to contemporary period including European, West Asia and East Asia.

**PO3** : Going beyond the history of India to develop insights into the changing course of world history.

**PO4** : To get acquainted with Indian national movement and its various contours.

**PO5** : Understanding the basic concepts of imperialism, colonialism, nationalism and communism.

### **PROGRAMME SPECIFIC OUTCOMES**

**PS01** : Development of analytical mind and initiation into critical thinking.

**PS02** : Respect for pluralism and deep understanding of diverse cultural traditions.

**PS03** : To value the freedom of the nation resulting from the struggle and sacrifices of innumerable both, known and unknown freedom fighters.

**PS04** : To carry forward the legacy of the freedom struggle.

**PS05** : To understand and imbibe the spirit of Indian Constitution based on the principles of equality and freedom for all.

**B.A. SEMESTER I**

<b>PAPER CODE</b>	<b>PAPER NAME</b>	<b>COURSE OUTCOMES</b>
<b>BSH-111</b>	<b>History of India from Earliest Times to Mauryan Period</b>	<p>Classify and understand the concepts like Pre-history, Proto-history and History.</p> <p>To know various sources of history.</p> <p>Understand the concept of first urbanization, basic features of Indus Valley Civilization.</p> <p>Describe the Vedic Age- the political, social, economic and religious changes from Rig Vedic to later Vedic age.</p> <p>To know Second Urbanisation- Rise of States in Ancient India.</p> <p>To know about Mauryan Administration, role of Bureaucracy, welfare state etc.</p> <p>To get acquainted with Ashoka's Policy of Dhamma and its application in everyone's daily life.</p>
<b>BSH-112</b>	<b>History of Europe (From 1453 to Treaty of Westphalia)</b>	<p>Familiarizing the students with:</p> <p>The beginning of modern Europe</p> <p>Renaissance and its widespread impact in various domains and over various countries</p> <p>The origins of the Reformation movement and the resulting cross currents of Catholic and Protestant religions.</p> <p>Changing economy of Europe after new Geographical discoveries and commercial revolution.</p>
<b>BSHA-112</b>	<b>British Rule in India up to Partition of Bengal</b>	<p>To know how East India Company established their ascendancy in Bengal and beyond and emerged from trade to political power.</p> <p>To know about the development of judicial and land revenue system in the initial period of colonial India and introduction of various administrative reforms for the reconstruction of the system.</p> <p>To understand the disintegration of</p>

		<p>regional powers in India in eighteenth century and their relation with English power.</p> <p>To get acquainted with the background, causes, expansion, result and nature of revolt of 1857.</p> <p>To know about reconstruction of administrative system and sequence of political events upto partition of Bengal.</p>
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## B.A. SEMESTER II

PAPER CODE	PAPER NAME	COURSE OUTCOMES
<b>BSH- BSH-121</b>	<b>History of India: From Sunga to Gupta Dynasty</b>	<p>To know the political history of various dynasties in Post-Mauryan period- Sunga, Satavahana, Indo-Greeks, Parthians, Kusana, Saka.</p> <p>Understand the cultural development in Post-Mauryan period uptoGuptas</p> <p>Critically evaluate the concept of 'Golden Age'</p> <p>Understand India's contact with South East Asia.</p>
<b>BSH-122</b>	<b>History of Europe from Glorious Revolution upto French Revolution</b>	<p>In the process of developing an understanding of modern Europe :</p> <p>Describing various types of revolutions which have shaped the course of the history of Europe like Glorious Revolution, American Revolution, Scientific Revolution and Industrial Revolution.</p> <p>Discussing various political patterns as they emerged in Europe upto the eighteenth century eg. Absolutism, Enlightened Despotism and Parliamentary System.</p> <p>Studying the Debate on Transition from Feudalism to Capitalism.</p>

<b>BSHA-122</b>	<b>History of Indian National Movement and Constitutional Development</b>	<p>To understand the constitutional development of India and know provisions of different Acts enacted from 1773 to 1947.</p> <p>To know about establishment, activities and role of various political organizations like Indian National Congress, Muslim League</p> <p>To understand the sequence of political events and various inner currents in the struggle for freedom including all mass movements.</p> <p>To understand the concept of imperialism, colonialism and nationalism.</p>
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### **B.A. SEMESTER III**

<b>PAPER CODE</b>	<b>PAPER NAME</b>	<b>COURSE OUTCOMES</b>
<b>BSH-211</b>	<b>History of North India (600 A.D.to 1200 A.D.)</b>	<p>To know about the emergence, role, territorial expansion, political and cultural contribution of various Rajput dynasties during the time period of study.</p> <p>To understand the causes, course of events and impact of various foreign invasions on India like Arab invasion, invasion of Mahmood of Ghazni, Mohammad Ghori.</p> <p>To understand the concept of feudalism and theories related to the origin of Rajput.</p>
<b>BSH-212</b>	<b>History of India (1200 A.D. to 1320 A.D.)</b>	<p>After the completion of the course, students will be able to:</p> <p>Understand the advent of Islam and Turkish invasion</p> <p>Define the struggling phase of an era of transformation in medieval India</p>

		<p>Know about Turks and Mongols</p> <p>Develop critical thinking about the Indian Feudalism and know about its impact on society, polity and economy</p> <p>Understand role of the Delhi Sultanate in the field of development of new political system and policies in India</p> <p>Know about the Kingship Theory of Delhi Sultanate</p>
<b>BSHA-211</b>	<b>Glimpses of Modern European History (1453-1945)</b>	<p>After the completion of the course, students will be able to:</p> <p>Know about Modern European History</p> <p>Analysis of the significance of Renaissance and Reformation on European society</p> <p>Evaluate the structure of European State system and its impact on society</p> <p>Understand the progress of European countries in the field of trade, commerce and industry</p> <p>Evaluate the economic development of Europe</p> <p>Understand the causes and results of world wars and their impact on whole world</p>

#### **B.A. SEMESTER IV**

<b>PAPER CODE</b>	<b>PAPER NAME</b>	<b>COURSE OUTCOMES</b>
<b>BSH-221</b>	<b>History of South India (600 A.D.to 1200 A.D.)</b>	<p>To know about the emergence, role, territorial expansion, political and cultural contribution of various Rajput dynasties in South India during the time period of study.</p> <p>To understand cultural exchange between India and South East Asia and important trade routes linking India with South-East Asia.</p>

		To understand the concept of Greater India and know about cultural and political role of various Indian dynasties outside India.
<b>BSH-222</b>	<b>History of India (1320 A.D. to 1526 A.D.)</b>	Identify how the disintegration of an empire leads to the rise of regional powers Understand policies, administrative system and military establishment of Delhi Sultanate Elaborate the growth of economic and political institutions Know about the social changes in Medieval India Comprehend technical developments and socio-cultural relation of two different societies Evaluate the significance of Delhi Sultanate
<b>BSHA-221</b>	<b>Social-Religious Reform Movements of the 19<sup>th</sup> and mid 20<sup>th</sup> Century</b>	After the completion of the course, students will be able to:  Evaluate the nature of Socio-Religious reform movements in Modern Indian Analysis of the role of the social reformers in the field of Socio-Religious reform movements Understand Socio-Religious reform movements among Hindus and Muslims Know the position of women in British India Understand the evaluation of Indian society and culture Write an assignment on Socio-Religious reform movements in Modern India

**B.A. SEMESTER V**

<b>PAPER CODE</b>	<b>PAPER NAME</b>	<b>COURSE OUTCOMES</b>
<b>BSH-311</b>	<b>History of India (1526 A.D.to 1627 A.D.)</b>	After the completion of the course, students will be able to: Understand the advent of Mughals and Babur's invasion Assess the consolidation of Mughal Empire in India Analysis of Akbar as a great ruler of Medieval India Analysis the contribution of Akbar in the field of society, culture and polity Comprehend technical developments and socio-cultural relation of two different societies in Medieval India Appreciate significance of composite culture
<b>BSH-312</b>	<b>History of India (1740 A.D. to 1805 A.D.)</b>	To understand the political situation of India in 1740 including various regional powers and foreign trade companies. To understand the sequence and course of events related to ascendancy of East India Company in Bengal as a political power and its relation with other regional power- Marathas, Sikh, Mysore, Oudh. To get acquainted with the construction of judicial, land revenue and administrative system.
<b>BSH-313</b>	<b>History of India (1857 A.D. to 1909 A.D.)</b>	In the understanding of India under the Crown after the revolt of 1857, the course teaches about- The Constitutional Development of India from 1858- 1909. Socio-Religious Reform Movements of the 19 <sup>th</sup> century. British economic policies concerning Railways, Irrigation, Industrialization, Banking etc. The emergence of Indian Nationalism.

<b>BSH-314</b>	<b>History of Europe (Late 18<sup>th</sup> Century to 19<sup>th</sup> Century)</b>	Educating the students in an important phase of European History pertaining to 18 <sup>th</sup> -19 <sup>th</sup> century through: The French Revolution and its results. The era of Napoleon Bonaparte Post Napoleon European State system Creation of the new nation states: Unification of Italy and Germany. Eastern Question and its challenges.
<b>BSH-315</b>	<b>History of West Asia from Middle of the 19<sup>th</sup> Century to 1945 A.D.</b>	In the light of the importance of regional studies : To study the history of West Asia during the 19 <sup>th</sup> - 20 <sup>th</sup> century that impacted World politics in a big way. To know about the Ottoman Empire, its rise and fall and impact of Western imperialism on this region. To understand the phases of Anglo-French imperialism in Egypt.
<b>BSH-316</b>	<b>History of Modern China (1839 A.D. to 1969 A.D.)</b>	Understand China as a geographical entity. Critically evaluate the causes, results and nature of Opium Wars, Taiping Rebellion, Boxer Rebellion, and 1911 Revolution. Understand the rise of Communism in China-role of Mao, peasantry and workers. Understand the rise of Kuomintang Party-Role of Dr. Sun Yat Sen and Chiang-kai-Shek. Establishment of People's Republic of China and after- Great Leap and Cultural Revolution.
<b>BSH-317</b>	<b>An Introduction to Historical Research Methods</b>	Keeping in view the significance of Research Methodology in every discipline it is imperative to acquaint the students with- What is history? Significance of History Different types of sources for the study of History. Different time periods of History and their specific sources.

**B.A. SEMESTER VI**

<b>PAPER CODE</b>	<b>PAPER NAME</b>	<b>COURSE OUTCOMES</b>
<b>BSH-321</b>	<b>History of India (1628 A.D.to 1740 A.D.)</b>	<p>After the completion of the course, students will be able to:</p> <p>Define the significance of Mughal rulers as they established a new empire in India, its relation with the central Asian Empires, the commercial and cultural relations between India, China and Europe</p> <p>Understand Mughal policies, administrative system and their military establishment</p> <p>Elaborate the growth of economic and political institutions in Mughal India</p> <p>Analysis the contribution of Mughal Empire in the field of society, culture and polity</p> <p>Know about the social changes in Mughal India</p> <p>Critically analysis of downfall of Mughal Empire</p>
<b>BSH-322</b>	<b>History of India (1805 A.D. to 1857 A.D.)</b>	<p>To understand the process of territorial expansion of East India Company and its emergence as paramount power.</p> <p>To study the relation of English with powers like Sikh, Afghan, Sindh, Nepal and Maratha.</p> <p>To know about social, educational, administrative policy and reforms of British in India.</p> <p>To outline the causes, repercussions, course of events and nature of the revolt of 1857.</p> <p>To understand to concept of renaissance and paramountacy.</p>
<b>BSH-323</b>	<b>History of India (1909 A.D. to 1947 A.D.)</b>	<p>In continuation of the History of India under the Crown, the students will get a complete picture upto Independence through-</p>

		<p>Pre-Gandhian political and revolutionary activities.</p> <p>Advent of Gandhi, Gandhian Movements and their nature and critical analysis.</p> <p>Major political events of the Gandhian era, KisanSabhas, LabourMoement and formation of Communist Party in the first half of 20<sup>th</sup> century.</p> <p>Towards partition and independence-various political and administrative phases.</p>
<b>BSH-324</b>	<b>History of Europe (Late 19<sup>th</sup> Century to mid 20<sup>th</sup> century)</b>	<p>Describe Europe under Bismarck-his diplomacy and policies leading to World War I.</p> <p>Understanding of Eastern Question and its implications</p> <p>Describe the causes, results and nature of Russian Revolution-1905 and 1917.</p> <p>Understanding of totalitarian States-Germany, Italy and Spain.</p> <p>Understanding of Great Depression and its impact on world economy.</p>
<b>BSH-325</b>	<b>History of West Asia (Beginning of the 20<sup>th</sup> Century to 1967 A.D.)</b>	<p>In continuation of the history of West Asia during the 20<sup>th</sup> century to understand-</p> <p>The rise of Arab Nationalism and its spread.</p> <p>Genesis and development of the yet unresolved Palestinian problem.</p> <p>Dynamics of Oil Politics.</p> <p>Westernization and Modernization in West Asia</p>
<b>BSH-326</b>	<b>History of Modern Japan (1850 A.D.-1952 A.D.)</b>	<p>Understand Japan as a geographical entity.</p> <p>Understanding the opening of Japan how it was different from China.</p> <p>Understand the process of modernization of Japan- what can India learn from it.</p> <p>Understand the process of Japanese imperialism and militarism-various wars and treaties.</p> <p>Describe Japan in post World War II phases.</p>

<b>BSH-327</b>	<b>Contemporary India</b>	In the process of understanding contemporary India studying- The colonial Legacy along with the aftermath of partition and the features of the constitution of India. National Consolidation including Linguistic reorganization of States, Tribal policy and emergence of Indian Democracy and Economy. Political and Social Movements in Independent India. India in the context of the contemporary World politics- Nehru and Post-Nehru period.
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