



## VASANTA COLLEGE FOR WOMEN

वसंत महिला महाविद्यालय

Admitted to the Privileges of Banaras Hindu University  
Krishnamurti Foundation India, Rajghat Fort, Varanasi - 221 001

Estd: 1913

E-mail : vasantakfi@rediffmail.com

vwkfi.rajghat@gmail.com

Tel. No.: +91-542-2441187, 2440408

Website : vasantakfi.ac.in

### Department of Psychology

COURSE CODE OR PAPER NO.	SEMESTER	COURSE NAME	COURSE OUTCOMES
BSP 111	FIRST	Foundations of Psychological Process	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the basic concepts of the field of psychology with an emphasis on applications of psychology in everyday life</li> <li>➤ know about the scope and the field of psychology</li> <li>➤ Develop familiarity with basic concepts related to some foundational themes of study in psychology such as learning, memory, perception, and thinking</li> </ul>
BSP 112	FIRST	Practical	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the practical component and use various apparatus and tools</li> <li>➤ Carry out quantitative analysis of the findings.</li> </ul>
BSPA 111	FIRST	Ancillary : Basic Psychological Processes	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the basic concepts of psychology with an emphasis on applications of psychology in everyday life</li> <li>➤ know about the scope and the</li> </ul>

			<ul style="list-style-type: none"> <li>➤ field of psychology</li> <li>➤ understand the basic concepts of attention, learning, memory and various types of motives</li> </ul>
<b>BSP 121</b>	<b>SECOND</b>	<b>Applied Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the nature and fields of applied psychology</li> <li>➤ know the various factors influencing the school achievement</li> <li>➤ Improve the skill of identifying the exceptional children and their problems</li> <li>➤ Understand the Difference between Anti social behaviour, crime and delinquency</li> </ul>
<b>BSP 122</b>	<b>SECOND</b>	<b>Practical</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Know the various psychological tests and their used for the different non psychological participants</li> </ul>
<b>BSPA 111</b>	<b>SECOND</b>	<b>Ancillary Applied Psychology</b> :	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the nature and fields of applied psychology</li> <li>➤ know the psychology of organizations, personnel selection and consumer behaviour</li> <li>➤ identify the school as a agent of socialization</li> <li>➤ Understand the Difference between prejudice and stereotypes, and their resolution.</li> </ul>
<b>BSP 211</b>	<b>THIRD</b>	<b>Experimental Methodology and Elementary Statistics</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand theoretical and practical aspect of conducting</li> </ul>

			<p>an experiment</p> <ul style="list-style-type: none"> <li>➤ Knowledge about stating problems; development of hypothesis</li> <li>➤ know the meaning, type and control of variables in experiment</li> <li>➤ understand that how to design an experiment</li> <li>➤ acquire basic Knowledge about elementary statistics useful for analysis of data obtained from experiment</li> <li>➤ Develop essential skill to interpret results obtain from data analysis</li> </ul>
<b>BSP 212</b>	<b>THIRD</b>	<b>Practical</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ conduct a psychological experiment ensuring controlled conditions, keeping in mind ethics of experimentation</li> <li>➤ Formulate of an experiment using single group design</li> <li>➤ Analysis of the data obtained in randomized groups design with two groups using suitable statistics</li> <li>➤ Use of descriptive of statistics in analyzing experimental data.</li> </ul>
<b>BSPA 211</b>	<b>THIRD</b>	<b>Ancillary Abnormal Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the concept of abnormal psychology, criteria of abnormal behaviour and classification of psychological disorder</li> <li>➤ Know the difference between neurotic and psychotic disorder</li> <li>➤ Understand the basic concept of mental retardation and</li> </ul>

			learning disability
<b>BSP 221</b>	<b>FOURTH</b>	<b>Psychology of Human Development</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand and distinguish major theoretical perspectives and methodological approaches in human development</li> <li>➤ identify the milestones in diverse domains of human development across life stages</li> <li>➤ understand the contributions of socio-cultural context toward shaping human development</li> <li>➤ know the developmental task, physical and psychological changes in adolescence</li> </ul>
<b>BSP 222</b>	<b>FOURTH</b>	<b>Practical</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the use of various psychological tests and also learn that how to draw a conclusion on the basis of manual</li> </ul>
<b>BSPA 221</b>	<b>FOURTH</b>	<b>Ancillary Foundations of personality</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the concept of personality, definitions, trait and type approaches of personality</li> <li>➤ Know the determinants and assessment of personality</li> <li>➤ Understand the basics of psychoanalysis approach, defense mechanism and inferiority complex</li> <li>➤ Know the self concept and personality change models</li> <li>➤ Identify the types of personality disorder and their treatment approaches</li> </ul>

BSP 311	FIFTH	Psychological testing and Assessment	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the administration, scoring and interpretation of psychological tests</li> <li>➤ Know the item writing skill, item analysis and how to construct psychological tests</li> <li>➤ Understand the meaning and types of norms</li> <li>➤ Understand the important measures of personality</li> <li>➤ Identify the difference between Rorschach and TAT psychological tests</li> <li>➤ Improve the skill of various correlation techniques</li> </ul>
BSP 312	FIFTH	Organizational Behaviour`	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ have fundamental knowledge about historical development of organizational behaviour; structural basis of organization</li> <li>➤ understand theoretical and practical aspect of work motivation</li> <li>➤ understand Communication Process in organization and Barriers in effective communication</li> <li>➤ understand Basic issues in group behaviour and group conflict</li> </ul>
BSP 313	FIFTH	Psychology of Social Behaviour	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the basic social psychological concepts and familiarize with relevant methods</li> </ul>

			<ul style="list-style-type: none"> <li>➤ Develop skills pertaining to mapping of social reality and understanding how people evaluate social situations</li> <li>➤ Develop an understanding pertaining to social influence processes particularly the influence of others on individual behaviour and performance</li> <li>➤ Develop an understanding of the individual in relation to the social world</li> </ul>
<b>BSP 314</b>	<b>FIFTH</b>	<b>Cognitive Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the nature, themes and emergence of cognitive psychology</li> <li>➤ Know the categories of mental images and mental manipulation of images</li> <li>➤ Understand the nature and determinants of verbal learning; differentiate between paired associate and serial learning</li> <li>➤ Understand</li> </ul>
<b>BSP 315</b>	<b>FIFTH</b>	<b>Behavioural Disorders</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Acquiring knowledge and skills for distinguishing normal and abnormal behaviour and learn the criteria of determining abnormality</li> <li>➤ Developing familiarity with the current diagnostic systems (current edition of the Diagnostic and Statistical Manual of Mental Disorders and International Classification of Diseases-</li> </ul>

			<p>Mental Disorder section)</p> <ul style="list-style-type: none"> <li>➤ Acquiring knowledge about Anxiety Disorders and Trauma &amp; Stressor-related, Dissociative and Personality Disorders</li> </ul>
<b>BSP 316</b>	<b>FIFTH</b>	<b>Guidance and Counselling</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ develop an understanding of basic concepts, processes, and techniques of Guidance and Counseling</li> <li>➤ Acquiring knowledge about adjust problems and counseling needs of children and adolescents</li> <li>➤ Acquiring basic counselling skills of problem identification, and relationship building (e.g. rapport, demonstrating empathy, and observing, listening, unconditional positive regard).</li> <li>➤ Helping clients having mild concerns in life; for instance acting as peer counsellors in the college/community</li> <li>➤ Know about the ethics related to Guidance and Counselling process</li> </ul>
<b>BSP 317</b>	<b>FIFTH</b>	<b>Practical</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Know about personality and aptitude assessment for college going student</li> </ul>
<b>BSP 321</b>	<b>SIXTH</b>	<b>Neuro-physiological Bases of behaviour</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ develop the theoretical understanding of neuro-physiological bases of behavior</li> <li>➤ understand how</li> </ul>

			<p>Communication occurs within and between neuron</p> <ul style="list-style-type: none"> <li>➤ know the structure and function of central and peripheral nervous system</li> <li>➤ have fundamental knowledge about how vision, hearing, and sensory stimulation take place at neural level</li> <li>➤ competent with the various methods of study of neural bases of behaviour.</li> </ul>
<b>BSP 322</b>	<b>SIXTH</b>	<b>Human Resource Management</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the concept and nature of human resource management</li> <li>➤ acquiring knowledge about foundation and function of human resource management</li> <li>➤ enhance the skill related to selection process and methods of employees selection</li> <li>➤ acquiring knowledge about scope and goals of training programs related to human resource management</li> <li>➤ develop the skill for occupational health and causes of stress at the work place and management of stress</li> </ul>
<b>BSP 323</b>	<b>SIXTH</b>	<b>Perception, Attention and Consciousness</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the nature and characteristics of sensation and perception</li> <li>➤ know about bottom up and top down processes</li> <li>➤ acquiring knowledge about various theories of visual object recognition</li> <li>➤ know about the concept of</li> </ul>



			<p>attention and their various types</p> <ul style="list-style-type: none"> <li>➤ understand the nature and characteristics of consciousness; varieties of consciousness</li> </ul>
<b>BSP 324</b>	<b>SIXTH</b>	<b>Clinical Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ acquiring knowledge about n historical development, nature and scope of clinical psychology</li> <li>➤ knowledge about meaning and nature of diagnosis and differential diagnosis</li> <li>➤ understand and develop skill for diagnostic assessment and use of various clinical tools for assessment</li> <li>➤ acquiring knowledge of different psychological tests and clinical utility of psychological tests</li> <li>➤ understand the basic knowledge about different types of psychotherapy</li> </ul>
<b>BSP 325</b>	<b>SIXTH</b>	<b>Culture And Human Behaviour</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the concept of culture, cross cultural, socio-biological and eco-cultural approaches of psychology</li> <li>➤ acquiring knowledge about various methods of cross cultural psychology</li> <li>➤ Enhance the skills for cultural approaches</li> <li>➤ Know about the similarities and differences in culture and emotion</li> </ul>
<b>BSP 326</b>	<b>SIXTH</b>	<b>Stress and Coping</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the nature and different perspectives on stress and types of stress</li> </ul>

			<ul style="list-style-type: none"> <li>➤ acquiring knowledge about different kinds of various responses in situation of stress</li> <li>➤ know about the factor influencing stress tolerance and potential effects of stress</li> <li>➤ acquiring knowledge about nature and characteristics of coping, and common coping strategies and patters in stress</li> </ul>
<b>BSP 326</b>	<b>SIXTH</b>	<b>Practical</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Acquiring knowledge about various psychological tests related to depth perception, occupational health, geometric illusion, stress, personality and their used in psychological study.</li> </ul>

## Program Outcomes of B. A. (Psychology)

<b>S.N.</b>	<b>Program Outcome</b>
<b>1.</b>	Student would be able to have in ability to understand core psychological concepts, models, classical theories, varied perspectives, evolution of the field, new researches being carried out, as also knowledge of the sub fields of psychology
<b>2.</b>	Student would be able to have in Basic professional skills pertaining to psychological testing, assessment and counselling
<b>3.</b>	Student would be able to have in ability to use skills in specific areas related to chosen specialization (e.g. cognitive, industrial-organizational, clinical, counselling, health, educational, social, community).
<b>4.</b>	Student would be able to Develop positive attributes such as empathy, compassion, optimism, social participation, and accountability.
<b>5.</b>	Student would be able to ability to connect theory with personal experiences and varied applied settings
<b>6.</b>	Student would be able to Understand how psychology can be applied to solve problems facing humankind

## Programme Specific Outcomes of B. A. (Psychology)

S.N.	Programme Specific Outcomes
	<b>Approximately all students would be able to:</b>
<b>1.</b>	➤ have knowledge about the discipline and research methods
<b>2.</b>	➤ understand the basic professional skills pertaining to psychological testing, assessment and counselling
<b>3.</b>	➤ use various e-resources, technology and social media
<b>4.</b>	➤ understand and improve the skill of self-development and personal growth
<b>5.</b>	➤ have competence in terms of applying psychological skills, techniques of data collection, assessment and evaluation of behavioural interaction at an individual and group level

**Department of Psychology**  
**Course Outcomes of M. A. (Psychology)**

<b>COURSE CODE OR PAPER NO.</b>	<b>SEMESTER</b>	<b>COURSE NAME</b>	<b>COURSE OUTCOMES</b>
<b>PSM 101</b>	FIRST	<b>Advanced Biological Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Know the biological foundation of psychology</li> <li>➤ assess numbers of neuropsychological tests</li> <li>➤ assess the behavioural genetics and understand personality well</li> <li>➤ explain the biological rhythms and states of sleep</li> <li>➤ explore their skills to work with drug deaddiction centers</li> </ul>
<b>PSM 102</b>	FIRST	<b>Advanced Cognitive Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the cognitive process ,which will help them to know about the Stimulus Organism Response</li> <li>➤ Know top down and bottom up approaches perception with appropriate attention</li> <li>➤ enhance their problem solving strategies or technique and become expertise</li> </ul>
<b>PSM 103</b>	FIRST	<b>Advanced Research Methodology and Design</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ learn how research is to be carried out</li> <li>➤ enhance standardized way of making observations, gathering data, forming theories</li> <li>➤ encourages an environment of trust, accountability, and mutual respect among</li> </ul>

			<p>researchers</p> <ul style="list-style-type: none"> <li>➤ find the answer to a question through hypotheses</li> <li>➤ provide a plan of study that permits accurate assessment of cause and effect relationships</li> <li>➤ measure variables as they naturally occur</li> <li>➤ Know the importance of dependent and independent variables</li> </ul>
<b>PSM 104</b>	<b>FIRST</b>	<b>Advanced Social Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understanding the basic social psychological concepts and familiarize with relevant methods</li> <li>➤ Developing skills pertaining to mapping of social reality and understanding how people evaluate social situations.</li> <li>➤ Developing an understanding pertaining to social influence processes particularly the influence of others on individual behaviour and performance</li> <li>➤ Develop an understanding of the individual in relation to the social world</li> </ul>
<b>PSM 105</b>	<b>FIRST</b>	<b>Practical</b>	<p>Approximately all Students will be able to:</p> <ul style="list-style-type: none"> <li>➤ know the cause and effect relationship of different variables while doing practicles</li> </ul>
<b>PSM 201</b>	<b>SECOND</b>	<b>Advanced Statistics</b>	<p>Approximately all Students will be able to:</p> <ul style="list-style-type: none"> <li>➤ enhance the knowledge for choosing the parametric and non parametric statistics</li> </ul>

			<ul style="list-style-type: none"> <li>➤ enhance the knowledge for checking raw data, identifying outliers and dealing with missing data</li> <li>➤ enhance the skills for using the ANOVA</li> <li>➤ enhance the skills that where the differences occurred between groups</li> <li>➤ enhance the skills to describe variability among observed, correlated variables in terms of a potentially</li> </ul>
<b>PSM 202</b>	<b>SECOND</b>	<b>Applied Psychological Assessment</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the Nature and purpose of psychological assessment and Ethics related to Assessment Process</li> <li>➤ Understand the process of item writing and know the basic approaches of item writing.</li> <li>➤ Explore the method of reliability and validity for developing the standardization of psychological test</li> <li>➤ Enhance the skill of application of psychological tests in various settings</li> <li>➤ Improve the skill of test adaptation and translation back translation method.</li> </ul>
<b>PSM 203</b>	<b>SECOND</b>	<b>Motivation And Emotion</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ know the conceptual and problematic issues of motivation</li> <li>➤ understand the cluster and level of needs to assess the personality while counseling</li> <li>➤ understand the expression,</li> </ul>

			<p>genetics and culture of emotions for taking Mental Status Examination of clients</p> <ul style="list-style-type: none"> <li>➤ enhance their emotional intelligence with training and experiences</li> <li>➤ develop the script writing skill by understanding self-conscious emotions</li> </ul>
<b>PSM 204</b>	<b>SECOND</b>	<b>Psychology of Personality</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ take case history of the client properly by going in depth with eastern personality perspective</li> <li>➤ explore the various approaches of personality</li> <li>➤ understand the basic differences between Eastern and Western Perspective of Personality</li> </ul>
<b>PSM 205</b>	<b>SECOND</b>	<b>Practical</b>	<p>Approximately all Students will be able to:</p> <ul style="list-style-type: none"> <li>➤ know the cause and effect relationship of different variables while doing practicles</li> </ul>
<b>PSM 206</b>	<b>SECOND</b>	<b>Minor Elective</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Basic knowledge of General Psychology</li> <li>➤ Create an idea of motivation and Emotion</li> </ul>
<b>PSM 301</b>	<b>THIRD</b>	<b>Applied Social Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Understand the various aspects of applied social psychology and their relationship with basic psychology</li> <li>➤ Know about health belief model and cognitive response</li> </ul>



			<p>and dual process models of persuasive change</p> <ul style="list-style-type: none"> <li>➤ Enhance the skill of human interaction with environment and encouraging pro-environmental behaviour</li> </ul>
<b>PSM 303</b>	<b>THIRD</b>	<b>Counselling Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ ethical issues in counselling for better practices</li> <li>➤ become better practitioner by understanding the role and function of counsellor and counselee</li> <li>➤</li> </ul>
<b>PSM 304</b>	<b>THIRD</b>	<b>Psycho-diagnostics</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ develop the skill of differential diagnosis by understanding the process and stages of diagnostic assessment</li> <li>➤ students might know the ways of-How to clinically assess the client for further counselling stages</li> <li>➤ know about the features and how to administer, score and interpret the intelligence test for children and adult</li> </ul>
<b>PSM 309</b>	<b>THIRD</b>	<b>Neuropsychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand What is neuropsychology and how it differ from other related discipline like cognitive psychology and physiological psychology</li> <li>➤ Enhance the skill of Conceptual issues in structure and function of mind</li> </ul>

PSM 313	THIRD	Psychopathology	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ enhance the ability to diagnose a Schizophrenia on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a delusional disorder on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a Bipolar disorder on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a Cyclothymic disorder on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a major depressive disorder on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a DMDD on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a eating disorder on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a sleeping disorder on the basis of diagnostic criteria</li> <li>➤ enhance the ability to diagnose a dissociative disorder</li> <li>➤ enhance the ability to diagnose a depersonalization disorder</li> </ul>
PSM 317	THIRD	Dissertation	<p><b>Some of the Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ develop the research based ability while doing dissertation</li> </ul>

PSM 318	THIRD	Practical	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ know the cause and effect relationship of different variables while doing practices</li> </ul>
MSS533 A	THIRD	Rural Psychology	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ explore the rural social behavior and basic old traditions</li> </ul>
PSM 401	FOURTH	Child and Adolescent Psychopathology	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ differentiate the different children's psychopathology through its specific symptoms</li> <li>➤ know the externalizing disorder in children and adolescents with their classification in DSM and treatment</li> <li>➤ enhance the ability to Learn why childhood anxiety is hard to detect</li> <li>➤ enhance the ability to Learn about childhood OCD</li> <li>➤ enhance the ability to Learn about childhood Phobia</li> <li>➤ enhance the ability to Learn about childhood Separation anxiety disorder</li> <li>➤ enhance the ability to Learn about childhood selective mutism</li> <li>➤ enhance the ability to Learn about childhood depression</li> <li>➤ enhance the ability to Learn about childhood Autism</li> <li>➤ enhance the ability to Learn about childhood Schizophrenia</li> <li>➤ enhance the ability to Learn about childhood eating</li> </ul>

			<p>disorder</p> <ul style="list-style-type: none"> <li>➤ enhance the ability to Learn about childhood learning disability</li> </ul>
<b>PSM 404</b>	<b>FOURTH</b>	<b>Cross-Cultural Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the goals of cross cultural psychology and cultural transmission</li> <li>➤ know about methods of cross cultural research</li> <li>➤ understand the process of cultural influences on perception, learning, memory and problem solving</li> <li>➤ know the cultural construction of emotional experiences and categories</li> </ul>
<b>PSM 415</b>	<b>FOURTH</b>	<b>Therapeutic Techniques</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ understand the relationship of client and therapist, course of therapeutic intervention and issues in psychotherapy</li> <li>➤ counsel the patients by approaching psychoanalytical therapy</li> <li>➤ go in deep with Gestalt and existential therapy for patients with emotional problem</li> <li>➤ learn the process of different psychotherapeutic interventions</li> </ul>
<b>PSM 411</b>	<b>FOURTH</b>	<b>Positive Psychology</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ develop the strategies to enhance happiness</li> <li>➤ understand the pleasure principle and model of happiness by Seligman and its</li> </ul>

			<p>applied utility</p> <ul style="list-style-type: none"> <li>➤ enhance Subjective Well-Being (SWB) as experience of affective reactions and cognitive judgments</li> <li>➤ enhance the Happiness in the context of mental or emotional states, including positive or pleasant emotions</li> <li>➤ enhance the Life satisfaction which involves a favorable attitude towards one's life</li> </ul>
<b>PSM 417</b>	<b>FOURTH</b>	<b>Practical</b>	<p><b>Approximately all Students will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ know the cause and effect relationship of different variables while doing practices</li> </ul>

## Program Outcomes of M. A. (Psychology)

S.N.	Program Outcome
1.	Student would be able to have in depth knowledge about Advanced Biological, Cognitive, Social and Research Methodology and Design
2.	Student would be able to have in understanding about Advanced Statistics, Psychological assessment, Motivation and Emotion and Psychology of personality
3.	Student would be able to have in knowing about Applied Social, Counselling, Health, Psychopathology and Health Psychology.
4.	Student would be able to apply Psychological theories and concepts contemporary Psychological issues.
5.	Student would be able to know Psychology is subject which cover very vast area thus the career opportunities is diverts in terms of specialization
6.	Student would be able to demonstrate the ability to collect, process and interpret data including statistical inference and psychological interpretation

## **Programme Specific Outcomes of M. A. (Psychology)**

<b>S.N.</b>	<b>Programme Specific Outcomes</b>
	<b>Approximately all students would be able to:</b>
<b>1.</b>	➤ use skills in specific areas related to chosen specialization (e.g. cognitive, industrial-organizational, clinical, counselling, health, educational, social, community)
<b>2.</b>	➤ have in ability to connect theory with personal experiences and varied applied settings
<b>3.</b>	➤ have in develop skills of communication, negotiation, team work, effective presentation, etc
<b>4.</b>	➤ Commitment to health and wellbeing at different levels (e.g. individual, organization, community, society).
<b>5.</b>	➤ Tolerating ambiguities and appreciating the limitations of the discipline, and critically analyzing conflicting theories and approaches.
<b>6.</b>	➤ cultivating an ethical mindset, including a strong work ethic, avoiding unethical behaviours such as data fabrication and plagiarism, being mindful of implications of research using human participants